



St Philip's CofE Primary School – Sport Premium Funding 2022/23 Overview

Vision

At St Philip's we want to ensure that all pupils get the opportunity to engage in a variety of fun and broad range of physical activities. We want to ensure pupils learn about the positive impact that physical activity, coupled with a balanced and healthy lifestyle, can have on their well being.

Principles

We provide a broad and balanced PE curriculum ensuring that teaching and learning opportunities in PE are high quality and meeting the needs of all the pupils so they may achieve their potential. Using the national curriculum we provide students with a wide range of activities and opportunities.

For the academic year 2022-23 our total sports premium budget is **£17820**.

Summary of spending and actions to be taken:

1. Continue to part fund an HLTA who will take the PE lead role in school and deliver PE and School Sport
2. Continued attention given to "rebuilding" pupils learning in PE – post C-19 (impact still being seen in engagement and fitness levels)
3. Purchase of new PE equipment
4. Work together with EIP (Education Improvement Partnership) cluster schools and Salford school sports partnership

Expected outcomes:

1. Enjoyment and engagement in physical activity – broadening the range of activities
2. Increased participation for all pupils in extracurricular activities and fixtures
3. Pupils informed and educated about healthy lifestyle and positive choices

By funding the position for a specialist sports coach (HLTA) to deliver our PE here at St Philip's we hope that the benefits from this will be seen right across all the key stages in school. The post enables a wide variety of new and exciting sports and activities to be delivered which would not normally be delivered by classroom teachers. The expertise in which a sports coach can bring to the school can benefit all the pupils by encouraging them to participate in sports and activities which in turn can lead to a healthier lifestyle. Bringing the PE national curriculum to life in a fun, exciting and enjoyable manner is vital in getting pupils interested and engaged in PE. Increasing the profile of PE in school is vital in getting the pupils to accept that PE is no longer seen as chance to let off some steam, but is critical in their learning, their mental and physical development and their chance to have a healthier life.

OFSTED will now be evaluating the school's use of the primary school sport premium fund. Inspectors that assess the school will take a variety of factors into account when assessing schools. Some key factors are listed below:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health