

# EVIDENCING THE IMPACT OF THE SPORT PREMIUM GRANT

Hard copies can be found in the school office. Blue typed text, in the document below, indicates new initiatives introduced for the current academic year.





### Evidencing the Impact of the PE and Sport Premium Grant:

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport	Date Updated
2016/17 - £8590 2017/18 - £17460 2018/19 - £17320	16/17 - £8590 17/18 - £17460 18/19 - £17320	2017-18 – £2500 English City Fund Donation	27/9/2018

#### School Principles for PE and Sport Premium Grant Spend

We provide a broad and balanced PE curriculum ensuring that teaching and learning opportunities in PE are high quality, meeting the needs of all the pupils so they may achieve their potential. Using the national curriculum we provide students with a wide range of activities and opportunities.

Sport premium funding enables us to continue part funding an HLTA post to take the PE lead in school. We believe this to have a number of benefits for our school, and in particular having a positive and sustainable impact on our school sport.

#### Web Link(s) to School Sport Premium Statements:

<http://www.stphilipssalford.co.uk/curriculum/sport-and-pe-provision/>



<p><b>Key Priorities: (Objectives of the funding)</b></p> <ol style="list-style-type: none"> <li>1. Health and Well-Being</li> <li>2. Raising the profile of PE and sport for whole school improvement</li> <li>3. Professional Development in PE</li> <li>4. Increasing the range of sports and activities on offer</li> <li>5. Competitive Sport</li> </ol>	<p><b>RAG rated progress:</b></p> <ul style="list-style-type: none"> <li>• <b>Red</b> - needs addressing</li> <li>• <b>Amber</b> - addressing but further improvement needed</li> <li>• <b>Green</b> - achieving consistently</li> </ul>
---	--

**Key Priority 1 Health and Well-Being**

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Participate in area wide initiatives. <ul style="list-style-type: none"> <li>• Beat the Street</li> <li>• Walk to School Week</li> <li>• Freddy Fit</li> <li>• Scoot Fit</li> </ul>		<i>Freddy Fit - £360</i> <i>Scoot Fit Day- £450</i> HLTA Coordinated	<ul style="list-style-type: none"> <li>• <i>Whole school engagement</i></li> <li>• <i>Follow on impact – scooters brought to school – Scooter club run at school to target pupils (funding through grants)</i></li> <li>• <i>Scooters are now used at least weekly by pupils at dinnertime</i></li> </ul>				
Sports and Health Week run annually	<ul style="list-style-type: none"> <li>• <i>Participation rates</i></li> <li>• <i>Pupil discussion</i></li> <li>• <i>Parental feedback</i></li> </ul>	HLTA Coordinated	<ul style="list-style-type: none"> <li>• Positive attitudes toward health and wellbeing in pupils</li> <li>• Greater understanding of why a healthy lifestyle is important</li> <li>•</li> </ul>				
Change 4 Life	12 week	HLTA Coordinated	Target specific pupils - provide extra				



Sports Club	programme – with pupil work books	d	physical activity time during the week – KS2				
Lunch Time Provision -	<ul style="list-style-type: none"> <li>• Purchase new playtime equipment (Snug and Play Equipment)</li> </ul>	HLTA Coordinated Welfare staff £7000	Welfare staff to lead and organize activities				
Daily Mile (15 min running per day)	<ul style="list-style-type: none"> <li>• <i>Participation rates</i></li> <li>• <i>Pupil discussion</i></li> <li>• <i>Parental feedback</i></li> </ul>	Teacher led HLTA Coordinated	<ul style="list-style-type: none"> <li>• Whole school initiative and participation</li> <li>• Positive impact on fitness for all pupils</li> <li>• Increased attainment in classroom subjects</li> <li>• Focused initiative</li> </ul>				

**Key Priority 2 Raising the profile of PE and sport**

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Attain Kitemark	<i>Bronze, Silver, or Gold Kitemark Award</i>	<i>Free</i>	<i>Meet certain criteria to achieve each award – providing opportunities for young people to be engaged in PE and activities. <b>(Bronze achieved 13/14, 14/15, 15/16)</b></i>				



			<b>Silver achieved 16/17, 17/18, (18/19 target)</b>				
Work with local Education Improvement Partnership (EIP) cluster group	<ul style="list-style-type: none"> <li>Yearly meetings – minutes recorded</li> <li>Cluster calendar for events</li> </ul>	HLTA Coordinated	Regular sporting competition against other schools				
Improve cross curricular links in other subjects	<ul style="list-style-type: none"> <li>Evidence in books</li> <li>Photos</li> <li>Blogs/Website</li> </ul>	HLTA Coordinated	<ul style="list-style-type: none"> <li>Raise the profile of school PE and sport on the website</li> <li>Cookery and healthy eating covered in the curriculum – links made to healthy lifestyle (Sale Sharks – healthy eating 17/18)</li> <li>Heart Rate Monitors used – links to Biology</li> <li>Active Maths used in PE</li> </ul>				
Increase awareness of school sport and PE on social media – website, newsletter, blogs etc.	<ul style="list-style-type: none"> <li>More information included on the website</li> <li>Regular updates included on website</li> </ul>	HLTA Coordinated	<ul style="list-style-type: none"> <li>Information is widely circulated and accessible</li> <li>Information is up to date and regularly updated</li> <li>Newsfeed on website</li> <li>Match reports</li> </ul>				
Taster sessions	<p>HLTA Coordinated</p> <p>Specialist coaches</p> <ul style="list-style-type: none"> <li>Fencing day</li> <li>Golf</li> <li>Wrestling</li> </ul>	<p>£290</p> <p>Free-</p>	<ul style="list-style-type: none"> <li>Equipment to be purchased for use in PE lessons and extracurricular activity (Fencing)</li> <li>Wrestling lessons to be planned into the curriculum</li> <li>TRI Golf – to be delivered in the PE curriculum as an alternative</li> </ul>				



	<ul style="list-style-type: none"> <li>• Quidditch</li> <li>• American TAG Football</li> </ul>	<p>£250</p> <p>Free</p>					
Salford Schools Competitions (Non EIP Cluster)	HLTA Coordinated – Competition Registers, photos						

**Key Priority 3 Professional Development in PE**

**Ofsted Factor:** how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Attendance on annual PE conferences – workshops	<ul style="list-style-type: none"> <li>• Accessing advice and use of local resources</li> </ul>	£600 per annum	<ul style="list-style-type: none"> <li>• CPD,</li> <li>• PE lessons maintaining high quality standard whilst remaining inclusive</li> </ul>				
Lesson Observation	<ul style="list-style-type: none"> <li>• Yearly performance manageme</li> </ul>		<ul style="list-style-type: none"> <li>• Maintaining standards</li> <li>• Regular goals and target setting</li> </ul>				



	nt						
Develop other staff who are regularly involved in PE	<ul style="list-style-type: none"> <li>• CPD</li> <li>• Training for staff</li> <li>• PE folder updated</li> </ul>	Dependant on needs and courses accessed	<ul style="list-style-type: none"> <li>• Maintaining PE quality – in particular behaviour management</li> <li>• Continuity of PE deliver in school – particularly on staff absences</li> </ul>				
Develop support staff (welfare – dinner time)	<ul style="list-style-type: none"> <li>• CPD</li> <li>• Physical activity courses/training</li> </ul>	Course depend ed HLTA coordin ated					
Training Course	NFL Tag Football	Free					
HLTA to do Level 5 certificate in Primary school PE Specialism	National award and accredited qualification	£	CPD in PE Raise standards in PE and across the school				



### Key Priority 4 Increasing the range of sports and activities on offer

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Local coaches/clubs to deliver sessions to pupil	<ul style="list-style-type: none"> <li>• Photos</li> <li>• Website update</li> <li>• Blogs</li> <li>• PE Passport</li> </ul>	<ul style="list-style-type: none"> <li>• Free</li> <li>• Various rates of pay per hour</li> <li>• HLTA Coordinated</li> </ul>	<ul style="list-style-type: none"> <li>• Increase in afterschool clubs attendance</li> <li>• Sale Sharks</li> <li>• Salford Red Devils</li> <li>• American Football (NFL) (planned now as part of PE delivery)</li> <li>• Quidditch</li> <li>• Tri Golf (planned now as part of PE delivery)</li> </ul>	Yellow	Green		
Develop alternative sports in the curriculum and extra curriculum	<ul style="list-style-type: none"> <li>• Registers</li> <li>• Photos</li> </ul>	<ul style="list-style-type: none"> <li>• Various</li> <li>• HLTA Coordinated</li> </ul>	<ul style="list-style-type: none"> <li>• Engage new pupils to sports activities</li> <li>• American Football (17/18)</li> <li>• 41% of KS2 Pupils attended and after school sports club this year (17/18)</li> </ul>	Yellow	Green		
Wrestling	Pupils to achieve level/ or certificate	TBC	To create a link with a new sport/activity local to the school. Regularly sending pupils to club/ evening sessions and groups		Yellow		
TAG Rugby +/-	Pupils to achieve certificate / or participate in competition	Free HLTA Coordinated			Yellow		





Fencing equipment planned to be purchased for use in PE and Extracurricular		£500 HLTA delivered	To provide opportunity for a new activity to be delivered in school.				
Year 5 and 6 Swimming booster lessons	6 lessons Assessment at the end (against NC)	£800	Improved swimming results for year 6 pupils (more attaining the NC expectations).				
<b>Key Priority 5 Competitive Sport</b>							
Ofsted factor: the increase and success in competitive school sports							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Promote competitive opportunities for all pupils across school	<ul style="list-style-type: none"> <li>Participation rates</li> <li>Increase staffing capacity</li> </ul>		<ul style="list-style-type: none"> <li>Although regular competitions were participated in during 2015-16, opportunities for all pupils were limited.</li> <li></li> </ul>				



<p>Aim to compete in 1 Level 3 Qualifier</p>	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Links with SSPS (Dean Gilmore)</li> </ul>	<p>HLTA Coordinated</p>	<ul style="list-style-type: none"> <li>• Qualify from a local cluster event (EIP cluster)</li> <li>• Invite to Salford Wide Competitions –</li> <li>• Closer links with the LA</li> </ul>				
<p>Aim to run a "B" team in a particular event</p>	<ul style="list-style-type: none"> <li>• Attendance /Register</li> <li>• Links to SSPS</li> <li>• Kitemark award (Silver)</li> </ul>	<p>HLTA Coordinated</p>	<ul style="list-style-type: none"> <li>• Attain silver kitemark (achieved Silver for 2016/17 and 2017/18)</li> <li>• <a href="#">Look at developing LR/Motor Skills competition with EIP cluster groups</a></li> </ul>				