

Evidencing the Impact of the PE and Sport Premium Grant:

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport	Updated Date
2019/20 - £17497	2019/20 - £17497		July 2024
2020/21 - £17595	20/21 - £17595		
2021/22 - £17673	21/22 -£17673		
2022/23 - £17820	2022/23 – 17820		
2023/24 - £17820	2023/24 - £17820		

School Principles for PE and Sport Premium Grant Spend

We provide a broad and balanced PE curriculum ensuring that teaching and learning opportunities in PE are high quality, meeting the needs of all the pupils so they may achieve their potential. Using the national curriculum we provide students with a wide range of activities and opportunities.

Sport premium funding enables us to continue part fund an HLTA post to take the PE lead in school. We believe this to have a number of benefits for our school, and in particular having a positive and sustainable impact on our school sport.

Web Link(s) to School Sport Premium Statements:

<http://www.stphilipssalford.co.uk/curriculum/sport-and-pe-provision/>

Swimming Data 2023-24

Meeting national curriculum requirements for swimming and water safety	Percentage of Year 6 leavers
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	46.9%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	46.9%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%

<p>Key Priorities: (Objectives of the funding)</p> <ol style="list-style-type: none"> 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer 5. Competitive Sport 	<p>RAG rated progress:</p> <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently
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Key Priority 1 Health and Well-Being

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)				
				Baseline 19 -20	20-21	21 - 22	22- 23	23- 24
Promoted the use of our play spaces more efficiently – active playtimes (break and lunchtimes)	<i>Targeted active times have increased</i>	<i>HLTA Coordinated</i>	<ul style="list-style-type: none"> • <i>Whole school engagement</i> 					
Sale Sharks Program (and other coaches or programs in school)		Free Via the Place2Be group Various costs	<ul style="list-style-type: none"> • Increase in positive mental health (using questionnaires) • Greater awareness and everyday talk about mental health (in lessons, playground etc) 					
Freddie Fit		£360						
Sports and Health Week run annually	<ul style="list-style-type: none"> • <i>Participation rates</i> • <i>Pupil discussion</i> 	<i>HLTA Coordinated</i>	<ul style="list-style-type: none"> • Positive attitudes toward health and wellbeing in pupils • Greater understanding of why a healthy lifestyle is important 					

	<ul style="list-style-type: none"> • <i>Parental feedback</i> 		<ul style="list-style-type: none"> • Planned opportunities to develop a range of sporting activities; including archery, boxing, wrestling lessons/sessions (23-24) 					
Sports Clubs	<ul style="list-style-type: none"> • <i>Registers</i> • <i>Pupils voice questionnaires</i> 	<i>HLTA Coordinated</i>	<ul style="list-style-type: none"> • Target specific pupils - provide extra physical activity time during the week – KS2 • Increased participation for fitness/ sports club programs 					
Outdoor learning/ adventure activities – Promoting health and wellbeing (Each class to have an experiences in or out of school)	<ul style="list-style-type: none"> • Positive attitudes in and around school • <i>Promotes health and wellbeing</i> 	<i>HLTA Coordinated £3000</i>	<ul style="list-style-type: none"> • Promote mental health whilst “normalizing” talking and being open about issues faced • Positive attitudes in and around school, positive attitude to learning and social times. • Linking into school ethos of developing the whole child, and providing opportunities for pupils to develop themselves in a different environment (i.e not in the classroom) 					

Notes and Points of Action

Look to develop health and well – being week. Develop as an ongoing action rather than stand alone week. Develop N and Rec balanceability lessons as part of their curriculum.

Key Priority 2 Raising the profile of PE and sport

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)				
				Baseline 19-20	20-21	21-22	22-23	23-24
Attain Kitemark	<i>Bronze, Silver, or Gold Kitemark Award</i>	<i>Free</i>	<i>Meet certain criteria to achieve each award – providing opportunities for young people to be engaged in PE and activities. (Bronze achieved 13/14, 14/15, 15/16 (Silver achieved 16/17, 17/18, 18/19 Gold achieved 22/23, 23/24)</i>					
Work with local Education Improvement Partnership (EIP) cluster group	<ul style="list-style-type: none"> Yearly meetings – minutes recorded Cluster calendar for events Increase in pupils attending events 	<i>HLTA Coordinated</i>	<i>Regular sporting competition against other schools Continual involvement in EIP competitions. Increased % of participation for pupils, when conditions allow.</i>					
Improve cross curricular links in other subjects	<ul style="list-style-type: none"> Evidence using technology (See Saw App) 	<i>HLTA Coordinated</i>	<ul style="list-style-type: none"> Raise the profile of school PE and sport on the website Heart Rate Monitors used – links to Biology (NO longer available 20/21) 					

			<ul style="list-style-type: none"> Active Maths used in PE Increased use of activity in lesson starters; e.g., Active Maths by class teachers Links made to Year 6 science 					
Increase awareness of school sport and PE on social media – website, newsletter, blogs etc.	<ul style="list-style-type: none"> More information included on the website Regular updates included on website Displays around school Rewards in assembly 	HLTA Coordinated	<ul style="list-style-type: none"> Information is widely circulated and accessible Information is up to date and regularly updated Newsfeed on website Match reports (to be read out in assembly by team player) Website is updated regularly Sports Premium is up-to-date Statutory reported data is updated at least annually; swimming etc. Celebration Assembly rewards positive PE and participation Displays in school hall promote healthy lifestyles and sports competitions Playground activities set up and promoted on the website and school newsletter 					
Develop paperless communication to parents etc	<ul style="list-style-type: none"> Google forms and documents 		<ul style="list-style-type: none"> Develop paperless communication Easy access for trip forms for parents etc. 					
Continue to develop PE Curriculum	<ul style="list-style-type: none"> Positive Increase in school data 		<ul style="list-style-type: none"> Effective PE curriculum – engaging for all and broad (balanced) Opportunities for development and progression to extra curricular 					

Purchase of a range of new equipment	<ul style="list-style-type: none"> • New equipmet to replace old • New activies to develop • Interest from pupils (via forms) 	£8000+ (22/23)	<ul style="list-style-type: none"> • Replace used and worn equipment • Encourage pupils to try something new – engage with pupils using technology (Blazepod lights) • Help embed activities in the curriculum due to new or replaced equipment 					

Notes and Points of Action

Promote PE in assembly more

Looking to develop notice board and information to parents.

Develop and use more frequently Koboca and the questionnaires.

PE curriculum is always being refined and changed – but aim to have a more consistent approach on what is on offer (develop the timetable if possible)

Key Priority 3 Professional Development in PE

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)				
				Baseline 19-20	20-21	21-22	22-23	23-24
Attendance on annual PE conferences – workshops	<ul style="list-style-type: none"> • Accessing advice and use of local resources 	£600+ per annum	<ul style="list-style-type: none"> • CPD, • PE lessons maintaining high quality standard whilst remaining inclusive 					
Develop other staff who are	<ul style="list-style-type: none"> • CPD • Training for staff 	Dependant on needs and	<ul style="list-style-type: none"> • Maintaining PE quality – in particular behaviour management 					

regularly involved in PE	<ul style="list-style-type: none"> PE folder updated 	courses accessed	<ul style="list-style-type: none"> Continuity of PE deliver in school – particularly on staff absences Apprentice PE staff – developing their learning at Bolton College 					

Notes and Points of Action

Look to develop PE TA for course and workshops more – to enable more confident delivery of lessons as and when needed

Look to develop staff knowledge about what is being delivered in PE.

Key Priority 4 Increasing the range of sports and activities on offer

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)				
				Baseline 19-20	20-21	21-22	22-23	23-24
Local coaches/clubs to deliver sessions to pupil	<ul style="list-style-type: none"> Photos Website update Blogs See Saw App 	<ul style="list-style-type: none"> Free HLTA Coordinated 	<ul style="list-style-type: none"> Increase in afterschool clubs (range of activities) attendance (22/24 large increase in pupils attending afterschool sports club) Sale Sharks Mental Health delivery 23/24 Tri Golf Comp with Salford Red 					

			<ul style="list-style-type: none"> Devils Tri Golf* Coaches/competition Salford University Swimming annually Salford Community Leisure Wrestling and Fencing* 					
Develop alternative sports in the curriculum and extra curriculum	<ul style="list-style-type: none"> Registers Photos 	<ul style="list-style-type: none"> HLTA Coordinated 	<ul style="list-style-type: none"> Engage new pupils to sports activities American Football (part of our curriculum offering) Quidditch (repeated from Health Week) Dance club/opportunities to be explored 					
Booster swimming lessons for year 6		£800						

Notes and Points of Action

*Having local coaches in is become less frequent as their provision has been implemented into the curriculum to make it more sustainable (where there was cost)

- Around 73% of KS2 Pupils have represented the school this year (23/24)
- Around 135 pupils have been involved in sports clubs this year (23/24)

Key Priority 5 Competitive Sport									
Ofsted factor: the increase and success in competitive school sports									
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)					
				Baseline 19-20	20-21	21-22	22-23	23-24	
Promote competitive opportunities for all pupils across school	<ul style="list-style-type: none"> Participation rates (aiming for a minimum of 50%) (over and achieved 2023-24) 		<ul style="list-style-type: none"> Increase the % of pupils who represent school (%43 of KS2 22/23, 73% KS2 2023/24) EIP and Salford competitions are attended (Total 14 event 22/23) Inclusion/SEN/Participation event to be organized with local schools (21/22) 						
Promote Intra – School competition	Registers Events Participation records		<ul style="list-style-type: none"> Run personal challenges that increase participation and encourage “personal best” Intra-class competitions Team challenges; e.g., Sports Day teams Develop a “personal best” approach to competition 						
Look to develop extra competition/ fixtures (with in EIP and Wider) for 23/24 year	Increase in participation percentages for KS2 and KS1		<ul style="list-style-type: none"> Increase in sporting opportunities, but mainly focused at KS2. 						

Notes and Points of Action
Some events were planned but due to staffing issues were postponed or had to be cancelled.
Intra sports and competition within school needs to be looked at and improved.
Aim for %75 of KS2 for 2024/25

