

## Planning your RE Curriculum

### Upper Key Stage 2

Ideally pupils in Upper Key Stage 2 should have RE for at least 45 hours per year which is 5% of allocated curriculum time.

80% of this time should focus on Christianity and 20% on the teaching about other faiths. This roughly equates to 36 hours Christianity and 9 hours non-Christian faiths.

Therefore, pupils should have experienced at least 18 hours of teaching and learning time focussed on faiths other than Christianity by the time they move on to Key Stage 3.

The suggested number of hours on the Curriculum Contents list is a minimum requirement.

In order to fulfil the above requirements, the following units must be included across the key stage in your curriculum plan.

- 5.1 How and why do Christians read the Bible?
- 5.5 Exploring the lives of significant women in the Old Testament
- 6.1 Life as a journey and pilgrimage
- 6.3A Why is the Exodus such a significant event in Jewish and Christian history?
- 6.6 Ideas about God
- 6.7 People of Faith

Choose from these units to complete your plan.

- 5.2 Christmas. The gospels of Matthew and Luke
- 5.3 Jesus the teacher
- 5.4 Why do Christians believe that Easter is a celebration of victory?
- 5.6 Loss death and Christian hope
- 5.8 Daniel, did he make the right choice?
- 5.9 Pentecost, what happened next?
- 6.2 How do Christians prepare for Christmas?
- 6.3 Why do Christians celebrate the Eucharist?
- 6.4 Easter. Who was Jesus? Who is Jesus?
- 6.5 Ascension and Pentecost. In what ways do these events and beliefs make Christianity distinctive?
- Understanding Christianity Upper KS2 Unit 2B.2 Creation and Science, conflicting or complimentary?

Supplementary and Additional units

These units can be used in place of those listed in the box above, to boost your RE curriculum or as part of planning for mixed age classes

- 5.7 Christmas around the world
- S2 The Lord's Prayer
- S4 Why do Christians sing in Worship?
- S7 Change the world
- S8 Why is Lent a special season?
- S10 Proverbs
- S12 Peace
- S5 Expressing Christian faith through Art
- S6 Exploring Easter Celebrations worldwide

**Examples**

<b>Upper KS2</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Year 5	5.1 How and why do Christians read the Bible?  5.2 Christmas. The gospels of Matthew and Luke.	5.3 Jesus the teacher  5.4 Why do Christians believe that Easter is a celebration of victory?	5.9 Pentecost, what happened next?  5.5 Exploring the lives of significant women in the Old Testament .
Year 6	6.1 Life as a journey and pilgrimage.  6.2 How do Christians prepare for Christmas?	6.3A Why is the Exodus such a significant event in Jewish and Christian history?  6.3 Why do Christians celebrate the Eucharist?  6.4 Easter. Who was Jesus? who is Jesus?	6.6 Ideas about God  6.7 People of faith

**Upper Key Stage 2 including Understanding Christianity**

<b>Upper KS2 inc UC</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Year 5	5.1 How and why do Christians read the Bible?  5.2 Christmas. The gospels of Matthew and Luke.	5.3 Jesus the teacher  5.4 Why do Christians believe that Easter is a celebration of victory?	5.9 Pentecost, what happened next?  5.5 Exploring the lives of significant women in the Old Testament.
Year 6	6.1 Life as a journey and pilgrimage.  6.2 How do Christians prepare for Christmas?	6.3A Why is the Exodus such a significant event in Jewish and Christian history?  6.3 Why do Christians celebrate the Eucharist?  6.4 Easter. Who was Jesus? who is Jesus	6.6 Ideas about God  UC 2B.2 Creation and Science, conflicting or complimentary?