



ST PHILIPS CE PRIMARY SCHOOL – RE LONG-TERM



Note: This model follows Manchester Diocese Sample long-term plan. It allows systematic religion units to lead into the thematic units, where pupils can make some comparisons between beliefs, at the end of each year. This model keeps the study of Christmas and Easter close to the appropriate time of year.

Additional units: Church schools will find additional units for upper KS2 available in the Understanding Christianity resource pack: How can following God bring freedom and justice? [People of God] and What difference does the Resurrection make for Christians? [Salvation]

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
FS	F1 Why is the word 'God' so important to Christians? God and Creation	F2 Why is Christmas special for Christians? Incarnation	F4 Being special: where do we belong? Thematic	F3 Why is Easter special to Christians? Salvation	F5 What places are special and why? Thematic	F6 What times/stories are special and why? Thematic
Year 1	1.10 What does it mean to belong to a faith community? Thematic	1.3 Why does Christmas matter to Christians? Incarnation	1.1 What do Christians believe God is like? God	1.7 Who is Jewish and how do they live? Judaism	1.2 Who do Christians say made the world? Creation	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR) Thematic
Year 2	1.4 What is the 'good news' Christians believe Jesus brings? Part 1 Gospel	1.4 What is the 'good news' Christians believe Jesus brings? Part 2 Gospel	1.6 Who is a Muslim and how do they live? Islam	1.5 Why does Easter matter to Christians? Salvation	1.6 Who is a Muslim and how do they live? Part 2. Islam	1.8 What makes some places sacred to believers? (C,M) Thematic
Year 3	L2.1 What do Christians learn from the Creation story? Creation	L2.2 What is it like for someone to follow God? People of God	L2.9 How do festivals and worship show what matters to a Muslim? Islam	L2.10 How do festivals and family life show what matters to Jewish people? Judaism	L2.4 What kind of world did Jesus want? Gospel	L2.12 How and why do people try to make the world a better place? (C, M/J, NR) Thematic
Year 4	L2.3 What is the 'Trinity' and why is it important for Christians? God/ Incarnation	L2.7 What do Hindus believe God is like? Hinduism	L2.8 What does it mean to be Hindu in Britain today? Hinduism	L2.5 Why do Christians call the day Jesus died 'Good Friday'? Salvation	L2.6 For Christians, when Jesus left, what was the impact of Pentecost? Kingdom of God	L2.11 How and why do people mark the significant events of life? (C, H, NR) Thematic
Year 5	U2.1 What does it mean if Christians believe God is holy and loving? God	U2.8 What does it mean to be a Muslim in Britain today? Islam	U2.3 Why do Christians believe Jesus was the Messiah? Incarnation	U2.9 Why is the Torah so important to Jewish people? Judaism	U2.4 Christians and how to live: 'What would Jesus do?' Gospel	U2.10 What matters most to Humanists and Christians? (C, M/J, NR) Thematic
Year 6	U2.2 Creation and science: conflicting or complementary? Creation	U2.7 Why do Hindus want to be good? Hinduism	U2.11 Why do some people believe in God and some people not? (C, NR) Thematic	U2.5 What difference does the resurrection make to Christians? Salvation	U2.6 For Christians, what kind of king is Jesus? Kingdom	U2.12 How can following God bring freedom and justice? Thematic