



Whole School Curriculum Intent

Our intent is to create **active learners** who can **reflect, question, wonder, think, connect**, be **self-aware** and be **resilient**. We intend to provide opportunities for our children to **build knowledge make meaning** and **apply understanding** across a range of learning experiences. As an increasingly diverse school, the promotion of **acceptance** and **inclusion** underpins our curriculum, whilst maintaining our strong Christian values and ethos.

Principle Aim

Manchester Diocese RE Syllabus 2023

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Religious Education Intent

Religious education has a unique place as a central subject and it forms part of the distinctive identity of St Philip's Church of England Primary School. Our aims for RE also reflect the intent of the Manchester Diocese RE syllabus.

At St Philip's we intend to provide learners with knowledge and understanding of Christianity as a living faith and understand other principal World Religions and Worldviews. Through this pupils will develop an understanding of cultures and beliefs whilst promoting an ethos of respect and empathy. We intend to provoke challenging questions and encourage pupils to explore their own beliefs and values, so as to promote their personal, spiritual, moral, social and cultural development.

Through our Religious Education curriculum at St Philip's pupils are able to:

- Give a theologically informed and thoughtful account of Christianity as a living and diverse faith.
- Recognise areas of common belief and practice between different faiths and those without faith.
- Recognise faith as a commitment to understanding God and the world.
- Engage in meaningful and informed dialogue with those of other faiths and those with none.
- Promote a positive and inclusive ethos that champions democratic values and human rights
- Reflect critically and responsibly on their own spiritual, philosophical and ethical conviction.
- To become actively responsible members of society and the world

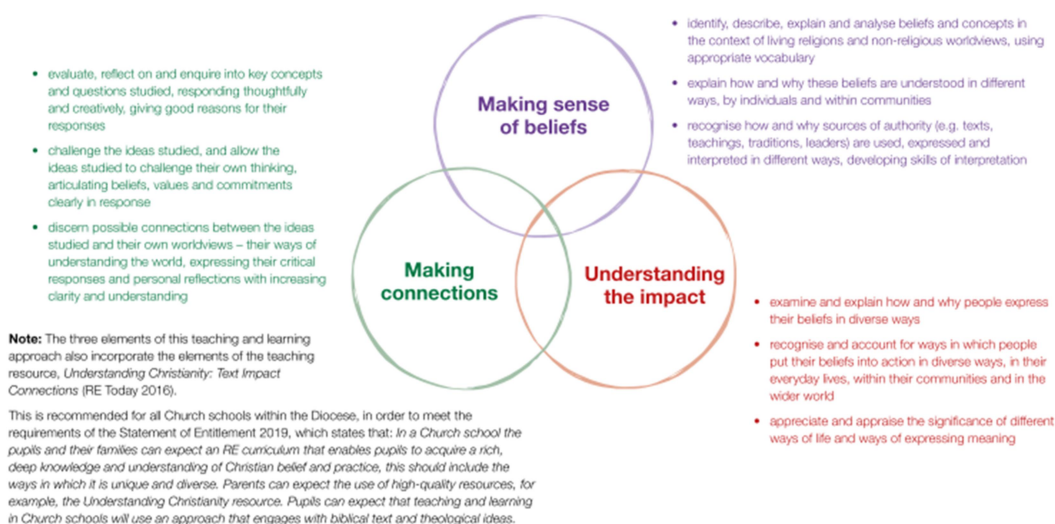
RE Implementation

At St Philip's C of E Primary School we follow the Manchester Diocese RE syllabus that became statutory from September 2024.

The overview of the RE curriculum can be found on the school website:

Teaching and learning approach and the aims for RE in Manchester Diocese

This diagram shows how the three elements of the teaching and learning approach in this syllabus reflect the aims for RE set out on p.8. Units of study offer content and ideas for enabling pupils to achieve these aims.



Children begin each unit with an initial mindmap of what is already known. Children add new learning to this as the unit progresses.

Each session starts with discussion and considered questioning about previous sessions this “Return to Learning”. These are used to ensure ensures each child has knowledge to build on and that knowledge is being committed into long-term memory. Units are taught according to the unit overview.

Key vocabulary is taught to link to the lesson and is revisited at the start of each subsequent session. New learning is added to the mind map in a different colour

SEN and Inclusivity

Religious education is made accessible to all pupils through the careful planning, structuring of learning support and scaffolds. It is expected that adaptive teaching practice is used to enable children with additional needs learn alongside their peers.

Resources

Staff make use of a range of resources to support them in curriculum delivery. They make use of faith texts, poetry, music, films and artefacts available. Visits and trips are encouraged to enhance opportunities for learning and engaging with the RE curriculum.

Books are displayed within the reflection areas and on the RE displays that link to the unit being taught. Each child has access to the reading age appropriate class Bible.

RE Impact

At the end of the unit there suggested end of unit assessment tasks. These are key questions with a suggested task to ensure children apply their knowledge and make connections with their learning. Children are encouraged to record their responses in a way that they feel shows their learning.

Children record their learning on a mindmap after each session and add newly acquired knowledge. Teachers update assessments termly following the assessment of the desired outcomes. Children are recorded as working at, above or below.