



### Whole School Curriculum Intent

Our intent is to create active learners who can reflect, question, wonder, think, connect, be self-aware and be resilient. We intend to provide opportunities for our children to build knowledge, make meaning and apply understanding across a range of learning experiences. As an increasingly diverse school, the promotion of acceptance and inclusion underpins our curriculum, whilst maintaining our strong Christian values and ethos.

### Subject Intent

It is vital that religious education encourages pupils to develop positive attitudes to their learning and to the beliefs and values of others. The following four attitudes are essential for good learning in religious education and should be developed at each stage or phase of religious education:

- self-awareness.
- respect for all.
- open-mindedness.
- appreciation and wonder.

At St Philip's, pupils are taught to appreciate and make links between Christianity and World Faiths – celebrating the diversity of the school community and by making connections. This encourages children to think theologically and build on core knowledge of the 7 Christian Concepts of

- God
- Creation/Fall
- People of God
- Incarnation
- Gospel
- Salvation
- Kingdom of God

We aim to encourage children to consider how faith has an impact on past lives and decision making.

### Aims

The aim of the curriculum is to develop the following skills:

**Investigate; express; interpret; reflect; empathise; apply; discern; analyse; synthesise; evaluate**

By developing these skills, all pupils should:

- Be able to confidently talk about their own beliefs and opinions.
- Be able to talk knowledgeably and with understanding about Christianity.
- Respect people of all faiths and none
- Be able to talk knowledgeably and with understanding about faiths other than Christianity.

***Questful RE and Understanding Christianity; Blackburn Diocesan Board of Education.***