



## Whole School Curriculum Intent

Our intent is to create active learners who can reflect, question, wonder, think, connect, be self-aware and be resilient. We intend to provide opportunities for our children to build knowledge, make meaning and apply understanding across a range of learning experiences. As an increasingly diverse school, the promotion of acceptance and inclusion underpins our curriculum, whilst maintaining our strong Christian values and ethos.

## Music Intent

*Music is a universal language that embodies one of the highest forms of creativity. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon. (The National Curriculum)*

The music curriculum intends to inspire pupil's self-expression and creativity, to feel musical and develop a life-long passion for it, as well as embedding the sense of community through opportunities to sing, perform and be exposed to diverse musical experiences. By listening and responding to a range of musical styles children are encouraged to become confident and reflective musicians. We hope to ignite a passion and love for music that children will take with them on their musical journeys.

Each unit of work has an on-going musical learning focus and lessons usually follow a specific learning sequence:

- Listen and Appraise
- Musical Activities (including pulse and rhythm)
- Singing and Voice
- Playing instruments
- Improvisation / Composition
- Perform and Share

## Aim

The aim of the curriculum is to develop pupils who:

- Create and compose music
- Can sing and use their voices
- Listen to, appraise and appreciate the work of create composers and musicians from a range of genres, styles and traditions.
- Use and understand musical language and express these features in their own compositions
- Have opportunities to experience performances as both the performer and as the audience