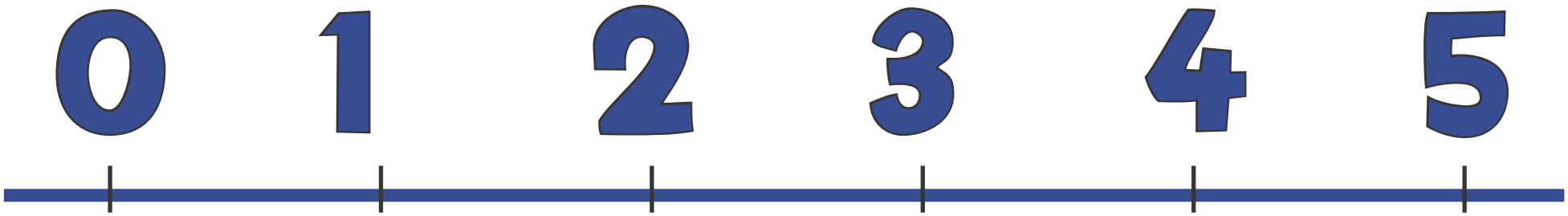
Counting Policy

28 C1a Number Order
29 C1b At a Glance
30 C2a Number Match
31 C2b Counting Objects
32 C2c Order Arrangement
33 C3 How Many?
34 C4 Arranging
38 C5 Counting Forwards
39 C6 Counting On
40 C7 Counting Back
41 C8 Counting in Steps

St Philip's CE Primary School Written Strategies VCP © Sense of Number 2018
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk

C1a: Number Order

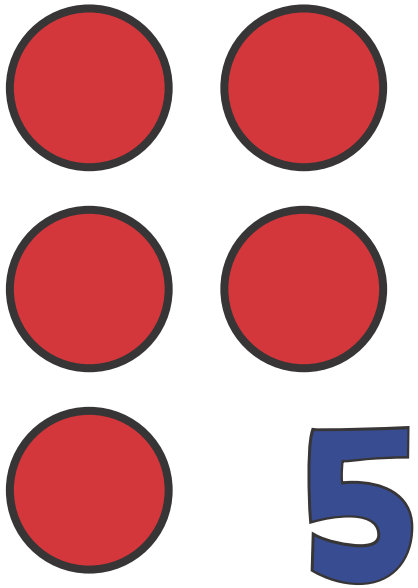


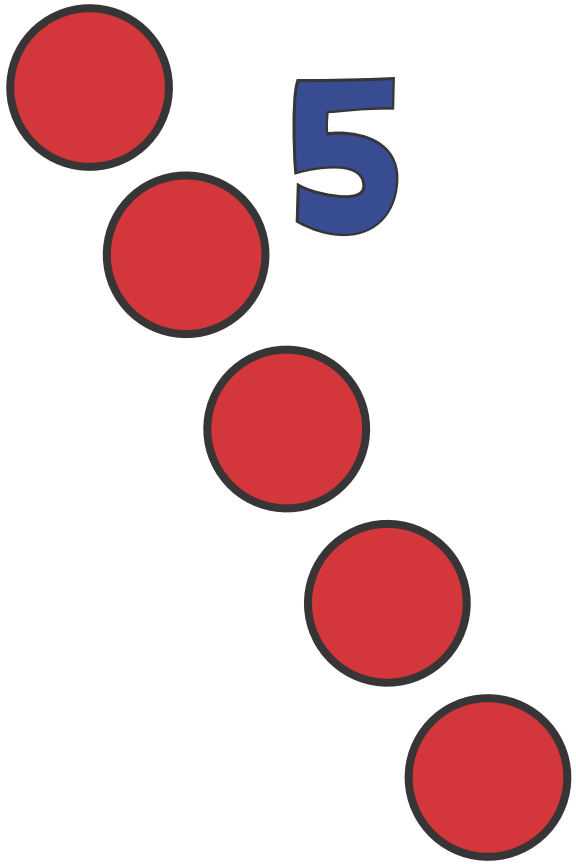
The Numbers must be said once and always in the conventional order.

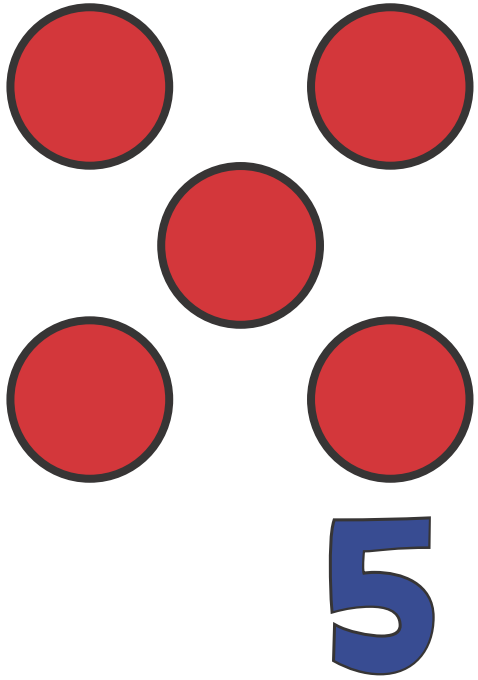
St Philip's CE Primary School Written Strategies VCP © Sense of Number 2018
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk

C1b: At a Glance

Subitising





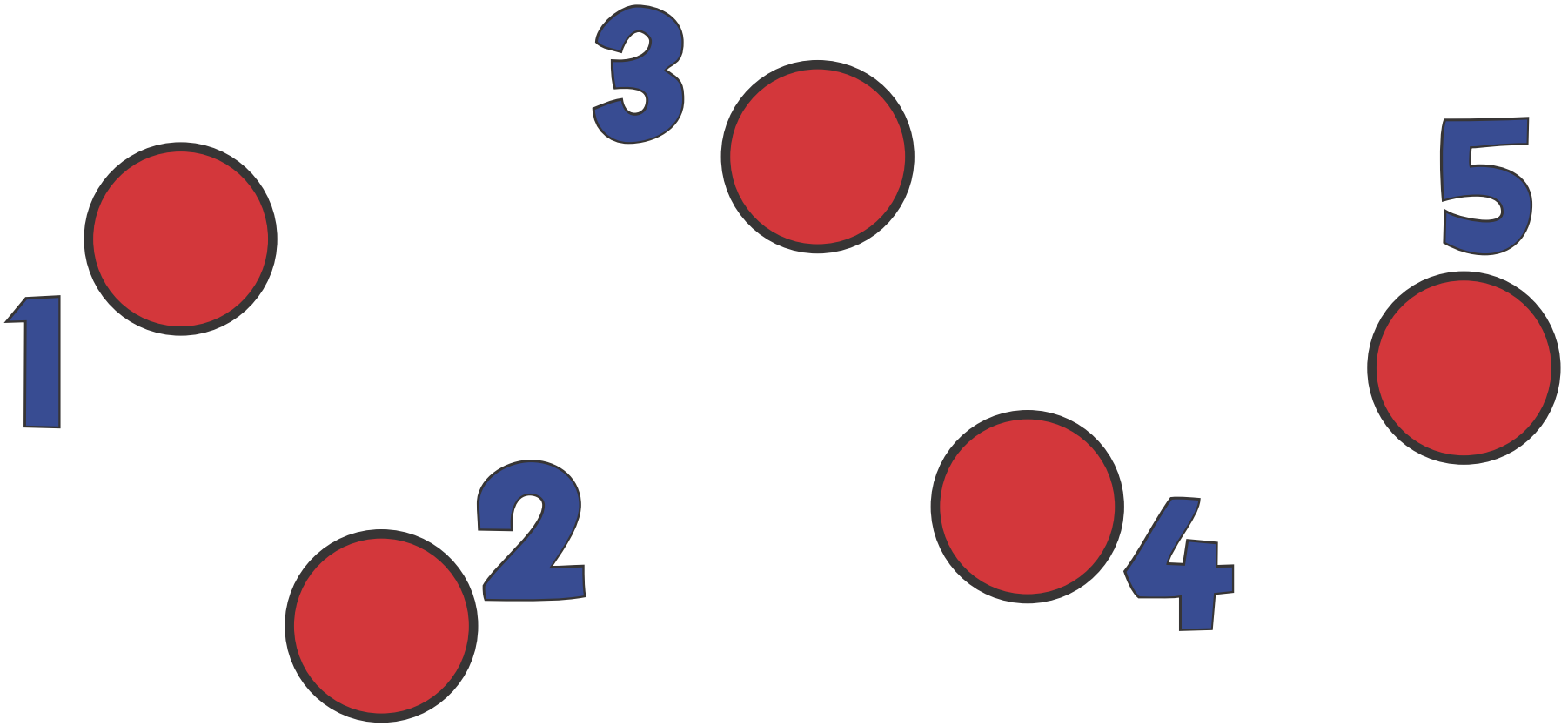


See at a glance how many are in small collections and attach correct number names to such collections.

St Philip's CE Primary School Written Strategies VCP © Sense of Number 2018
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk

C2a: Number Match

One to One Correspondence

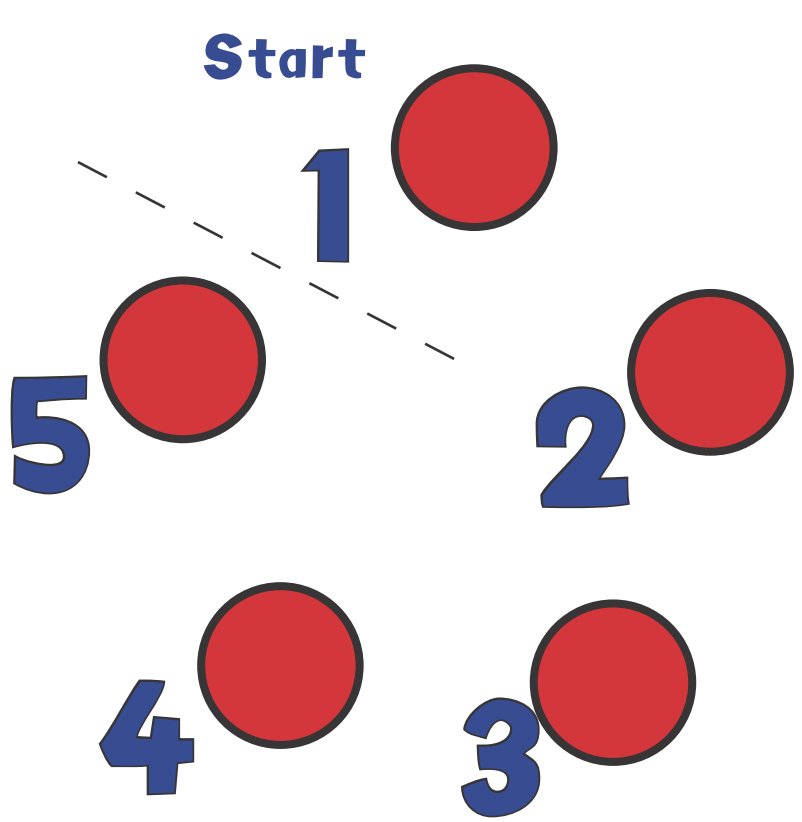


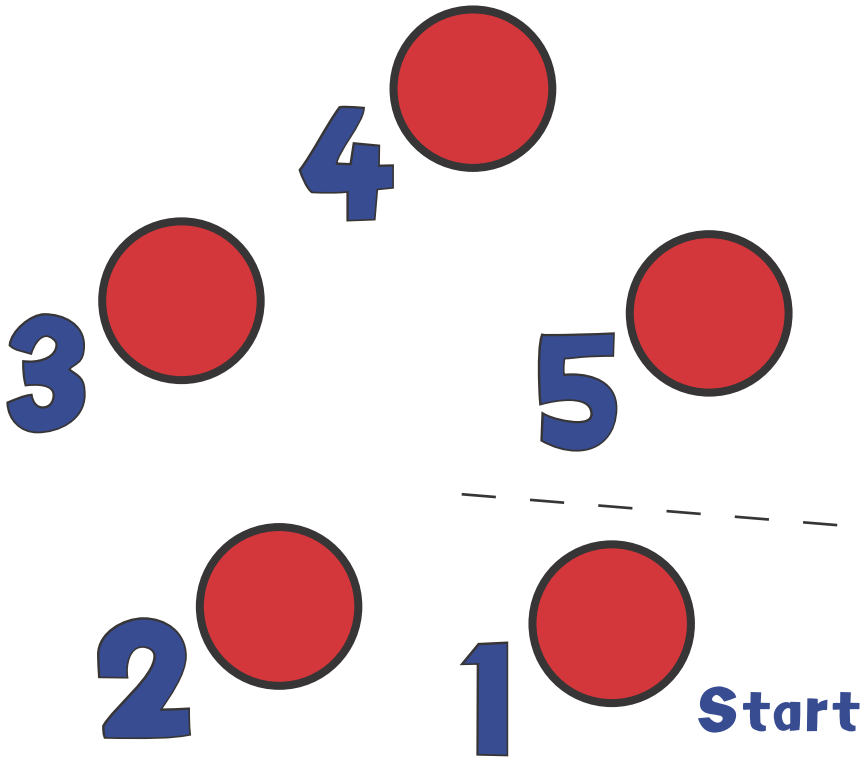
Each object to be counted must be touched or 'included' exactly once as the numbers are said.

St Philip's CE Primary School Written Strategies VCP © Sense of Number 2018
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk

C2b: Counting Objects

Starting Point and Order Irrelevance



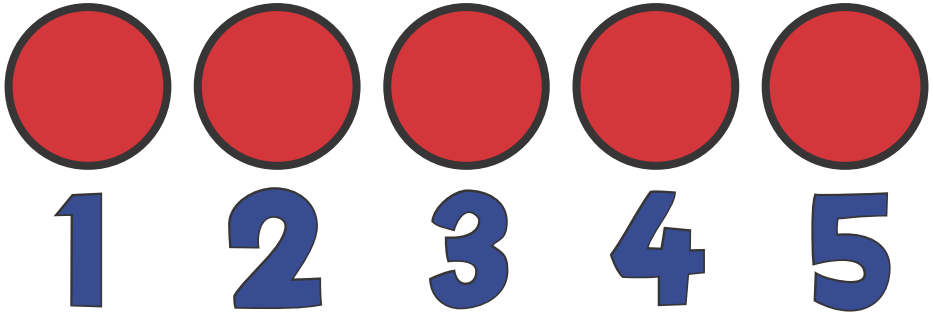


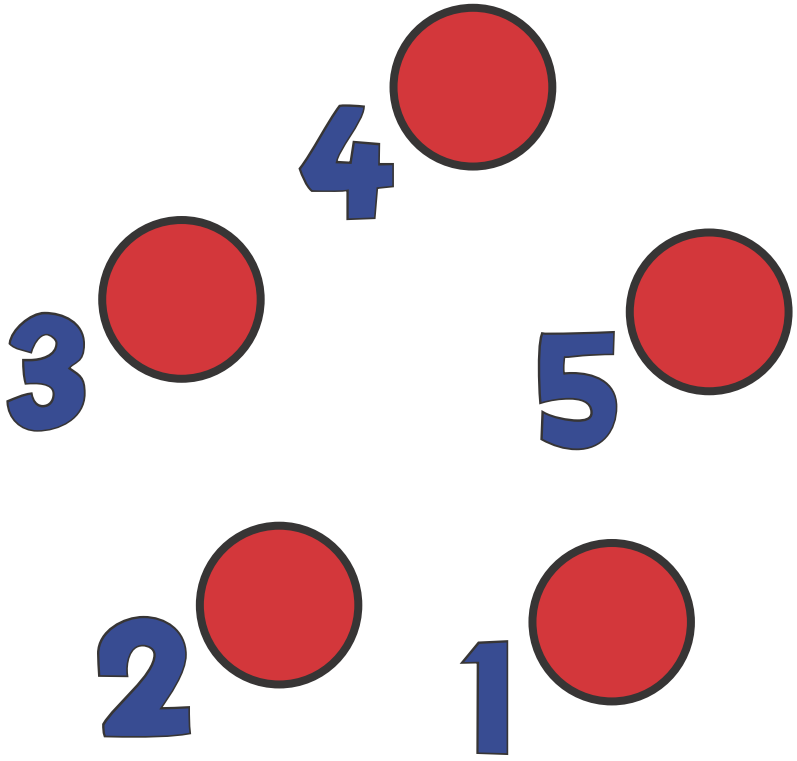
The objects can be touched in any order. The starting point and order in which the objects are counted does not affect how many there are.

St Philip's CE Primary School Written Strategies VCP © Sense of Number 2018
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk

C2c: Order Arrangement

Arrangement Irrelevance



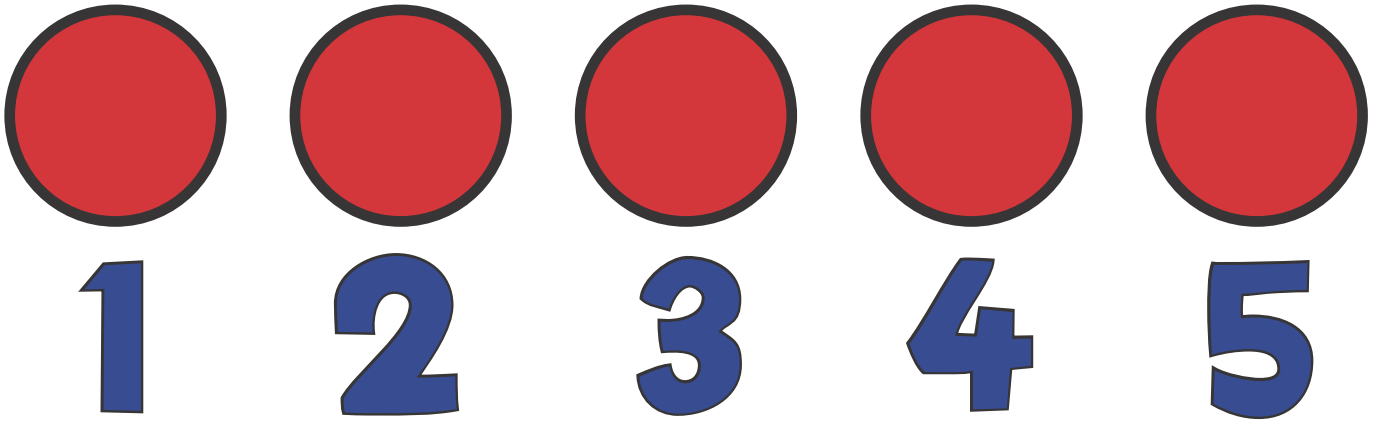


The arrangement of the objects does not affect how many there are.

St Philip's CE Primary School Written Strategies VCP © Sense of Number 2018
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk

C3: How Many?

Final number is the total

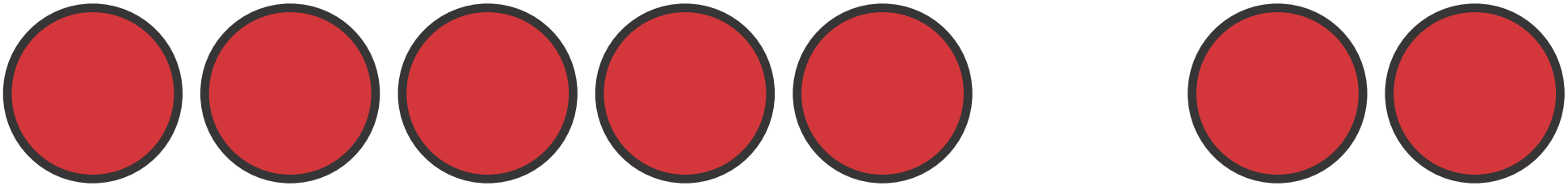


The last number said tells 'how many' in the whole collection.
It does not describe the last object touched.

St Philip's CE Primary School Written Strategies VCP © Sense of Number 2018
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk

C4: Arranging

Sets of 5

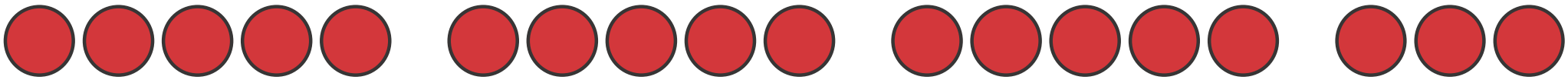


7

St Philip's CE Primary School Written Strategies VCP © Sense of Number 2018
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk

C4a: Arranging

Sets of 5

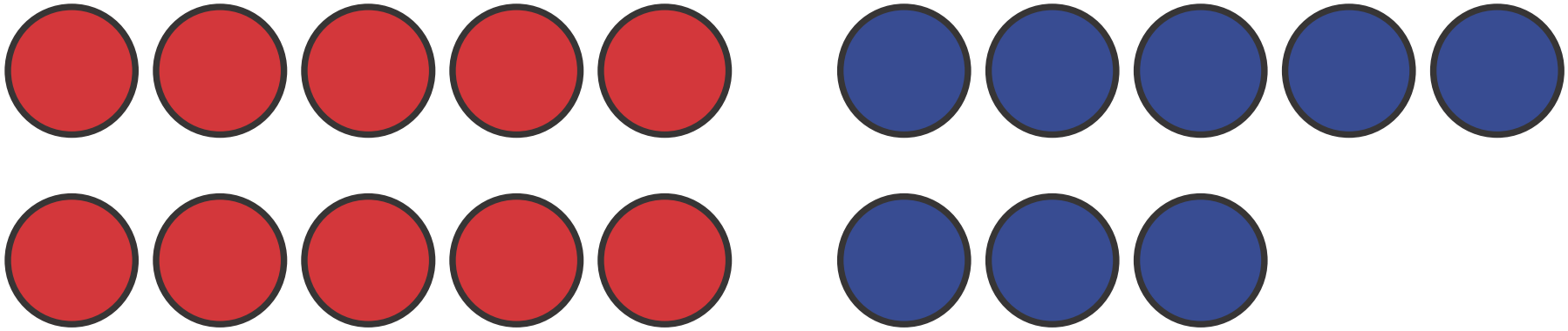


18

St Philip's CE Primary School Written Strategies VCP © Sense of Number 2018
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk

C4b: Arranging

Sets of 5 (Non Linear)

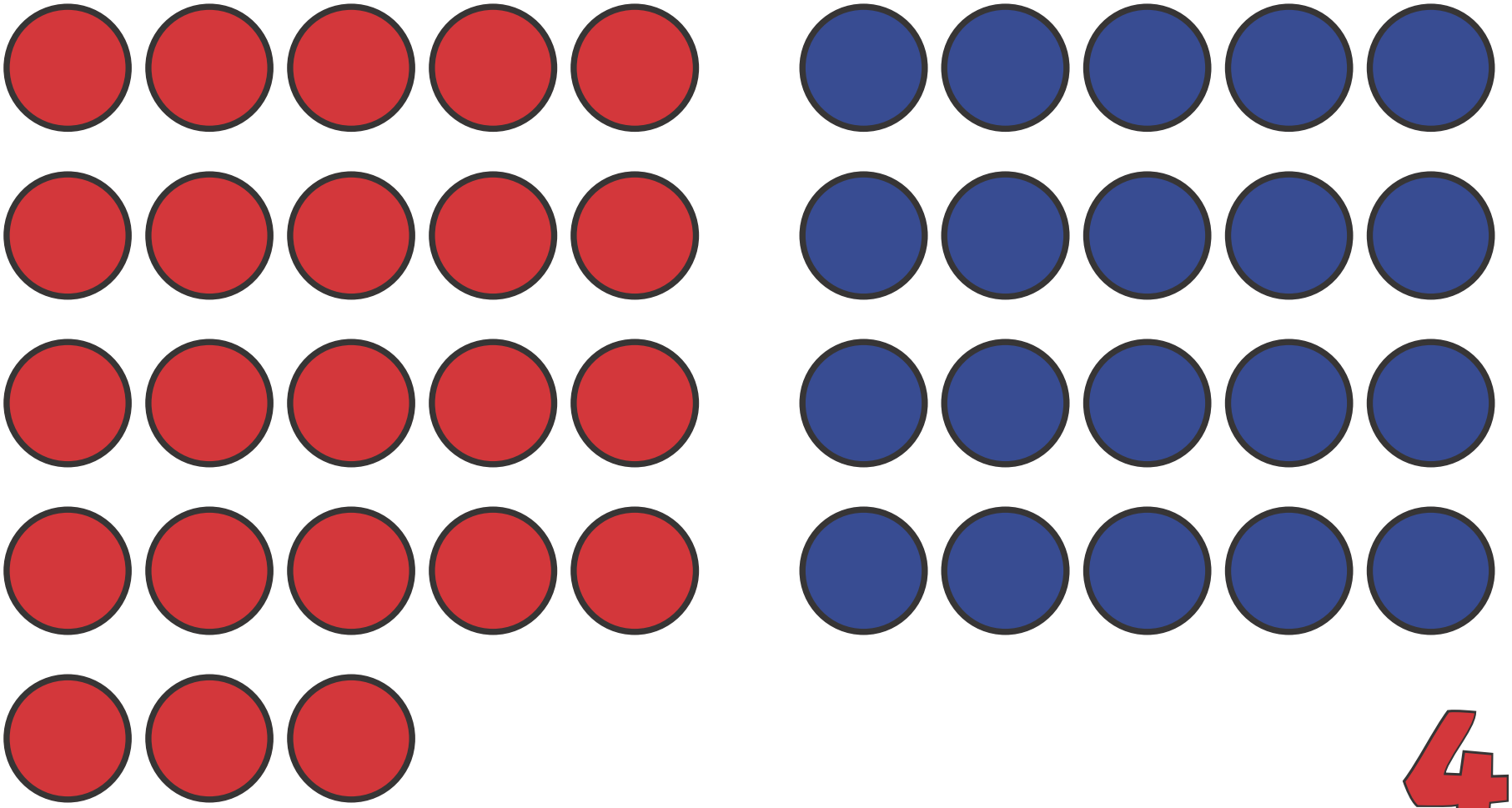


18

St Philip's CE Primary School Written Strategies VCP © Sense of Number 2018
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk

C4c: Arranging

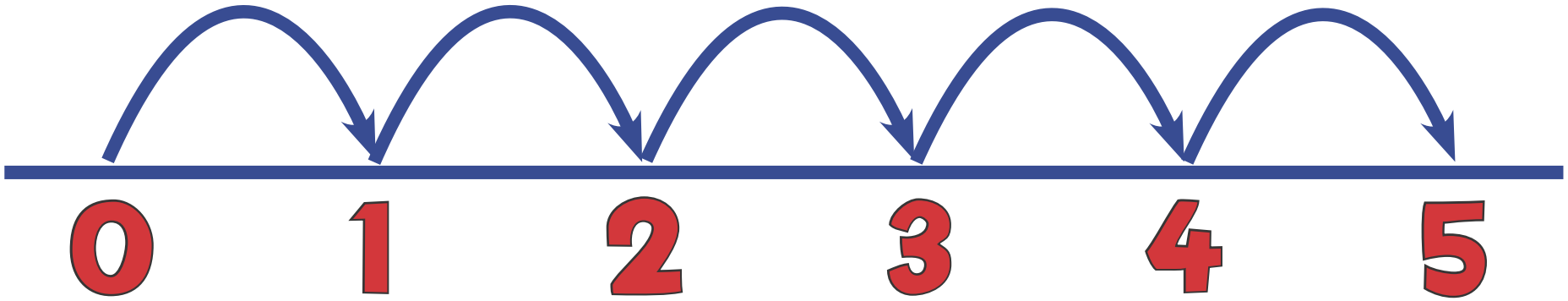
Sets of 5 (Non Linear)



43

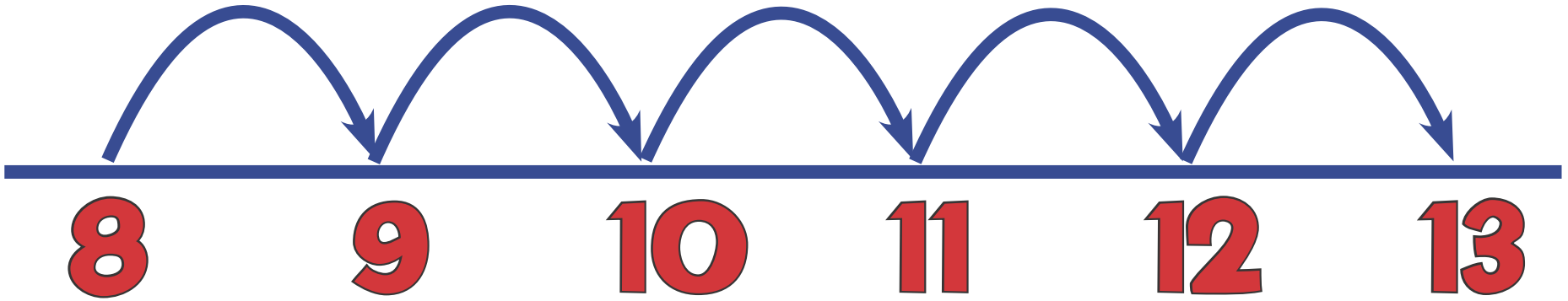
St Philip's CE Primary School Written Strategies VCP © Sense of Number 2018
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk

C5: Counting Forwards



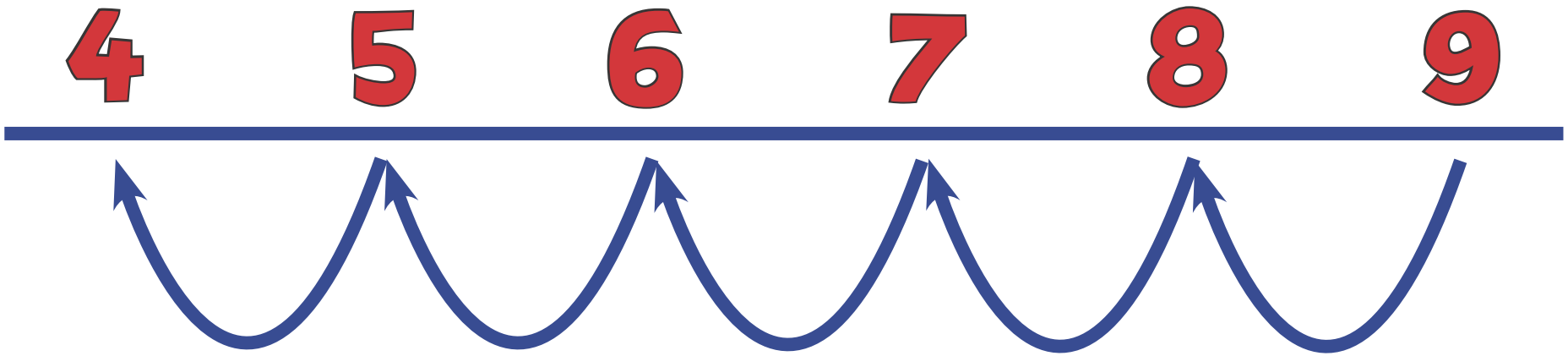
St Philip's CE Primary School Written Strategies VCP © Sense of Number 2018
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk

C6: Counting On



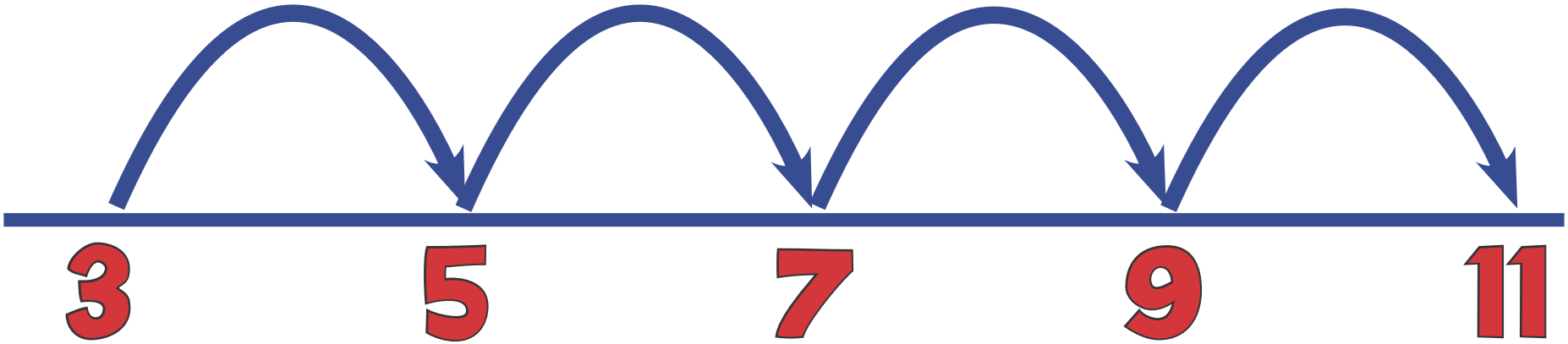
St Philip's CE Primary School Written Strategies VCP © Sense of Number 2018
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk

C7: Counting Back



St Philip's CE Primary School Written Strategies VCP © Sense of Number 2018
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk

C8: Counting in Steps



St Philip's CE Primary School Written Strategies VCP © Sense of Number 2018
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk