

**National Curriculum Aims:**

- The national curriculum for languages aims to ensure that all pupils: ♣ understand and respond to spoken and written language from a variety of authentic sources ♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation ♣ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt ♣ discover and develop an appreciation of a range of writing in the language studied.

National Curriculum Subject Content Key Stage 2:

- Pupils should be taught to: ♣ listen attentively to spoken language and show understanding by joining in and responding ♣ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* ♣ present ideas and information orally to a range of audiences* ♣ read carefully and show understanding of words, phrases and simple writing ♣ appreciate stories, songs, poems and rhymes in the language ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly ♣ describe people, places, things and actions orally* and in writing.

	Year Three	Year Four	Year Five	Year Six
Listening	- Listen attentively to spoken language and show understanding by joining in and responding. - Use listening skills to join in command games, directed by the teacher. - Phonics practice. - Pick out key information from an oral passage. - Answer a question.	- Listen attentively to spoken language and show understanding by joining in and responding. - Use listening skills to join in command games, directed by the teacher. - Phonics practice. - Pick out key information from an oral passage. - Answer questions accurately in response to the spoken French.	- Listen attentively to spoken language and show understanding responding. - Show listening comprehension through listening assessments. - Use listening skills to join in command games, directed by peers. - Follow instructions, picking out key information. - Phonics practice. - Answer questions accurately and respond appropriately.	- Listen attentively to spoken language and show understanding responding. - Show listening comprehension through listening assessments. - Use listening skills to join in command games, directed by peers. - Phonics practice. - Answer questions accurately and respond appropriately.
Speaking	- Perform simple communicative tasks. - Use correct vocabulary, and trying to use the correct expression and accent. - Use simple greetings. - Ask and answer 2 simple questions. - Say how they are feeling today. - Tell someone their age. - Tell someone where they live. - Use colour adjectives to describe nouns. - Say they have an object/Ask for an object.	- Revisit Year 3 End Points, throughout each Unit. - Use correct vocabulary, expression and accent. - Name immediate family members. - Use 2 adjectives to describe size. - Use adjectives to describe colour. - Ask and answer a question about which school subjects they like or dislike. - Use the conjunctions for 'and' and 'but' to extend their sentences. - Answer questions about the weather.	- Revisit Year 4 End Points, throughout each Unit. - Use correct vocabulary, expression and accent. - Name family members using pronouns 'he' and 'she'. Dans ma famille, il y a..... - Use conjunction 'and' to extend sentences. - Discuss favourite/ least favourite school subjects, using 'aimer'. - Use conjunction 'because' to explain answers. - Answer questions about the weather, in a location in France.	- Revisit Year 5 End Points, throughout each Unit. - Use correct vocabulary, expression and accent. - Have a short conversation about members of their family incl: Describing them and pets. - Deliver a simple weather report. - Describe locations and days of the week for hobbies. Lundi, je joue au foot, a l'école. - Asking for and giving directions. - Mini presentation on France, (After SATS). MTYT to repeat the target/new vocabulary modelled by the teacher.

	- Verbally express an opinion about what they like/dislike. - Use the conjunction 'and' to extend their sentences. - Ask a question to request a particular food. - Role play a simple 'restaurant' conversation. MTYT to repeat the target/new vocabulary modelled by the teacher.	Use a dialogue prompt to have a short conversation. MTYT to repeat the target vocabulary/new modelled by the teacher.	- Discuss hobbies in regards to weather: When it is....., I like to..... - Have a short discussion about items of clothing to wear in different countries. - Present writing to the class/wider audience. MTYT to repeat the target/new vocabulary modelled by the teacher.	
Reading	- Read carefully and show understanding of words, phrases and simple writing. - Complete matching activities. - Unscramble anagrams of new vocabulary. - Recognise verbs in the written form.	- Read carefully and show understanding of words, phrases and simple writing. - Recognise nouns and adjectives, in their written form. - Use a French dictionary.	- Read carefully and show understanding of words, phrases and simple writing. - Recognise verbs, nouns and adjectives, in their written form. - Read and translate sentences. - Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material. - Use a French dictionary.	- Read carefully and show understanding of words, phrases and simple writing - Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material. - Discover and develop an appreciation of a range of writing. - Use transferable language skills to understand a more complicated text. - Use both sides of a French dictionary.
Writing	- Draw/label using speech bubbles. - Write a complete sentence, using the correct punctuation. - Write a fact file following a given model. - Use the conjunction 'et' to link phrases. - Compose sentences of increasing length. - Use the correct accent when writing une règle. - Write familiar words from memory.	- Label a diagram. - Write a family tree. - Write sentences/ paragraph. - Label pictures with the correct determiner, adjective and noun. - Write using the correct punctuation and accents. - Use the conjunctions 'et' and 'mais' to link subjects. - Adapt phrases from memory to create new sentences	- Write a paragraph, using the correct punctuation and accents. - Write labels for new vocabulary images. - Solve anagrams to spell the target vocabulary. - Choose words, phrases and sentences and write them into a gapped text or as picture captions. - Show understanding that the order of words in a sentence influences the meaning, writing them correctly. - Use the conjunction 'et' to join two phrases in a sentence. - Produce an extended piece of writing. - Use mais and parce qu'il.	- Write sentences from memory and adapt these to create new sentences. - Use the subject vocabulary independently of scaffolding. - To vary the structure of sentences - Write sentences using the correct masculine/feminine pronoun with the reflexive verb. - To use en or au appropriately. - Write a paragraph, using the correct punctuation and accents, and word order. - Research and make notes. - Write a comparative paragraph in English. - Write a comparison report in French.
Inter-cultural understanding	- Identify some French Christmas traditions. - Make links and comparisons.	- Identify some French Christmas traditions. - Make links and comparisons.	- Identify some French Christmas traditions. - Make links and comparisons.	Understand about cultures and traditions.

				• Compare school life in England and France. • Video link and discussion with a French school. •
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