

MFL end points



Year 3

Ourselfs

Checking for understanding:

- Can children use simple greetings?
- Can children ask and answer 2 simple questions?
- Can children say how they are feeling today?
- Can children tell someone their age?
- Can children tell someone where they live?

Celebrations

Checking for understanding:

- Can children describe some French Christmas traditions?
- Can children name 5 Christmas nouns?
- Can children use colour adjectives to describe nouns?
- Can children read and write sentences describing nouns?
- Can children use the conjunction: 'et' to add more than one idea to their sentence?

School

Checking for understanding:

- Can children name 8 school objects?
- Can children write 8 school objects?
- Can children say they have an object?
- Can children ask for an object?
- Can children explain how we know when a noun is masculine or feminine?

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Hobbies

Checking for understanding:

- Can children name 5 hobbies?
- Can children write 5 hobbies?
- Can children verbally express an opinion about what they like/dislike
- Can children express an opinion about what they like in written form?
- Can children use a dictionary to look up new words?
- Can children use the conjunction for 'and'

Weather

Checking for understanding:

- Can children name days of the week?
- Can children order days of the week?
- Can children write the days of the week?
- Can children name 5 weather conditions?
- Can children write a simple sentence to describe the weather on a certain day?

Holidays

Checking for understanding:

- Can children name and write 6 food and drink items?
- Can children ask a question to request a particular food?
- Can children use please and thank you with confidence?
- Can children express their likes and dislikes about food?
- Can children role play a simple 'restaurant' scenario?

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Year 4

Ourselfs

Checking for understanding:

- Can children say 4 family member nouns?
- Can children write 4 family member nouns?
- Can children say extended family nouns?
- Can children write extended family nouns?
- Can children write a sentence to name a family member?
- Can children write a short paragraph to describe my family?

Celebrations

Checking for understanding:

- Can children describe some Christmas eve traditions?
- Can children name 6 Christmas related nouns?
- Can children write (and spell) 6 Christmas nouns?
- Can children use 2 adjectives to describe size?
- Can children use an adjective to describe colour? (4 colours.)

School

Checking for understanding:

- Can children name 10 school subjects?
- Can children write 10 school subjects?
- Can children identify key information from a spoken passage about school?
- Can children verbally ask and answer a question about which school subjects they like or dislike?
- Can children use the conjunctions for 'and' and 'but' to extend their sentences?

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Hobbies

Checking for understanding:

- Can children name 9 hobbies?
- Can children write about 9 hobbies?
- Can children identify key information from a spoken passage about hobbies?
- Can children verbally and in writing, express their opinion using the verb 'aimer' (to like?)
- Can children use a dictionary to look up new words with increasing skill?
- Can children use the conjunctions for 'and' and 'but' to extend sentences.

Weather

Checking for understanding:

- Can children name and order the months of the year?
- Can children name 5 weather conditions?
- Can children write 5 weather conditions?
- Can children ask someone what the weather is like?
- Can children write sentences independently to say what the weather is like during a particular month?

Holidays

Checking for understanding:

- Can children name 5 countries?
- Can children name 5 modes of transport?
- Can children listen accurately and understand familiar phrases?
- Can children pronounce a sentence accurately?
- Can children use a dialogue prompt to have a short conversation about foreign travel?



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Year 5 and 6

Ourselves

Checking for understanding:

- Can children say 8 pet animal nouns?
- Can children write 8 pet animal nouns?
- Can children use colour and size adjectives to describe pet animals?
- Can children write a simple sentence to describe a pet?
- Can children write an extended paragraph to describe their families and pets?

Celebrations

Checking for understanding:

- Can children name 7 Christmas nouns?
- Can children use adjectives of size and colour with increasing confidence?
- Can children spell the number 1-10 (from memory)
- Can children write plural nouns correctly?
- Can children make adjective agree with nouns?

School

Checking for understanding:

- Can children recognise multiples of 10 up to 100?
- Can children say, write and spell the 10 school subjects?
- Can children express their opinion about school subjects using the verb 'aimer' (to like?)
- Can children use the word for because to give appropriate reasons for likes and dislikes?
- Can children use the conjunctions for 'and' and 'because' spontaneously in speech and writing?
- Can children use the correct noun/adjective agreement in their speech and writing?

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Hobbies

Checking for understanding:

- Can children confidently recall colours from memory?
- Can children write, say and spell 9 hobbies?
- Can children express an opinion about hobbies using the verb 'aimer'?
- Can children use the word 'quand' (when) to explain which weather conditions are appropriate for certain hobbies?
- Can children use 'et' and 'mais' (and, but) accurately in the spoken and written sentences?
- Can children recall 3 different weather conditions from memory?

Weather

Checking for understanding:

- Can children name 4 compass points in French?
- Can children name 10 European countries?
- Can children describe the position of these countries using the compass points?
- Can children write sentences in French to describe the weather in different countries?
- Can children plan and write a weather forecast relating to different European countries?

Holidays

Checking for understanding:

- Can children name 8 pieces of clothing?
- Can children name 8 parts of the body?
- Can children identify French Speaking countries in Europe and Africa?
- Can children write sentences using familiar vocabulary and the conjunction 'parce que' (because)
- Can children write sentences about which items of clothing they would wear, in a particular country/climate?
- Can children conjugate a simple verb (porter- to wear?)