



<p>National Curriculum Aims:</p> <ul style="list-style-type: none"> Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes Understand the processes that give rise to key physical and human geographical features of the world, how these are independent and how they bring about spatial variation and change over time
<p>National Curriculum Subject Content Key Stage 1:</p> <ul style="list-style-type: none"> Understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness Place knowledge - Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, an of a contrasting non-European country
<p>National Curriculum Subject Content Key Stage 2:</p> <ul style="list-style-type: none"> Extend knowledge and understanding beyond the local area to include the UK and Europe, North and South America. Extend knowledge and understanding beyond the local area to include the location and characteristics of a wide range of the world's most significant human and physical features Place knowledge - Understand geographical similarities and differences through studying the human and physical geography of a region of the UK, a region in a European country, and a region with North or South America

	EYFS	Year One	Year Two
Physical	<ul style="list-style-type: none"> Recognise some environments that are different from the one in which they live Understand the effects of changing seasons on the natural world around them ELG - Know some similarities and differences between the natural worlds around them and contrasting environments ELG – Understand some important processes and changes in the natural world around them including the seasons 	<ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key physical features including: beach, coast, forest, mountain, sea, river, season, weather Identify seasonal and daily weather patterns in the United Kingdom Identify physical features of two contrasting places in the United Kingdom 	<ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather Identify physical features of two contrasting places in the world
Human	<ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key human features including: house, shop, path, school ELG - Recognise some similarities and differences between life in this country and life in other countries 	<ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key human features including: town, village, farm, house, shop Identify human features of two contrasting places in the United Kingdom 	<ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key human features including: city, town, village, factory, farm, house, office, port, harbour and shop Identify human features of two contrasting places in the world

	Year Three	Year Four	Year Five	Year Six
Physical	<ul style="list-style-type: none"> Describe and understand key aspects of physical geography in relation to volcanoes and earthquakes Describe and understand key aspects of physical geography including: climate, coastlines, rivers and mountainous regions in relation to Spain 	<ul style="list-style-type: none"> Describe and understand key aspects of physical geography including: rivers and the water cycle Describe and understand key aspects of physical geography including: mountain ranges and climate 	<ul style="list-style-type: none"> Describe and understand key aspects of physical geography including: Climate zones, biomes and vegetation belt 	<ul style="list-style-type: none"> Describe and understand key aspects of physical geography including: climate, natural resources, places, oceans and the water cycle in relation to coastal features Describe and understand key aspects of physical geography including: locating countries, capital cities, mountain ranges, rivers, environmental regions in relation to North and South America Describe and understand key aspects of physical geography including: climate, natural resources, places, oceans, rivers and lakes in relation to global trade
Human	<ul style="list-style-type: none"> Describe and understand key aspects of human geography including: settlement and land use in relation to volcanoes and earthquakes Describe and understand key aspects of human geography including land use in the local area 	<ul style="list-style-type: none"> Describe and understand key aspects of human geography including: settlement and land use, river pollution and tourism in mountainous regions 	<ul style="list-style-type: none"> Describe and understand key aspects of human geography including: settlement and land use, trade links and the distribution of natural resources in relation to the Amazon rainforest Describe and understand key aspects of human 	<ul style="list-style-type: none"> Describe and understand the key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources in relation to coastal features and how landscapes

	<ul style="list-style-type: none">Describe and understand key aspects of human geography including: food, festivals and architecture in relation to Europe		geography including: land use, the distribution of natural resources including energy, food and water	have changed over time <ul style="list-style-type: none">Describe and understand key aspects of human geography including: types of settlement and land use, population sizes and manmade structure in relation to North and South AmericaDescribe and understand the key aspects of human geography including: economic activity, levels of development, trade links, fairtrade, supply chains, industry and the distribution of natural resources including food, minerals and water in relation to Global trade
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