



<p>National Curriculum Aims:</p> <ul style="list-style-type: none"> Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
<p>Geographical skills and Fieldwork Key Stage 1:</p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
<p>Geographical skills and Fieldwork Key Stage 2:</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

	EYFS	Year 1	Year 2
Fieldwork	<ul style="list-style-type: none"> Explore and respond to different natural phenomena in their setting and on trips Use all their senses in hands-on exploration of natural materials Begin to understand the need to respect and care for the natural environment and living things ELG – Describe their immediate environment 	<ul style="list-style-type: none"> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Take part in simple fieldwork to carry out a small local study 	<ul style="list-style-type: none"> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Take part in simple fieldwork to carry out a small local study.
Example activities and resources	<ul style="list-style-type: none"> Local environment e.g. walking through tall grass, splashing in puddles the rain in wellies, visiting a beach and exploring the sand, pebbles and paddling in the sea Listen to children describing and commenting on things they have seen outside Encourage focused observation of the natural world 	<ul style="list-style-type: none"> Weather survey e.g. daily patterns, seasonal patterns Local environment survey e.g. label photos of church, school, shop, river. How many bus stops are near our school? Are there enough shops near school? 	<ul style="list-style-type: none"> School survey e.g. plan a tour around the school Local survey e.g. explore what tourist might like to see, visit, do What is in our local area to attract tourists?

	Year Three	Year Four	Year Five	Year Six
Fieldwork	<ul style="list-style-type: none"> Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Take part in simple fieldwork to carry out a small local study Use virtual fieldwork to plan, collect data and present results of the human and physical features of a place studied 	<ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies Take part in simple fieldwork using simple equipment e.g. camera, maps and compass Use virtual fieldwork to plan, collect and present data of the human and physical features studied and communicate these results 	<ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies Use a range of equipment and maps to conduct fieldwork tasks Use virtual fieldwork to plan, collect, present and evaluate data of the human and physical features studied and communicate these results 	<ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies Use a range of equipment and maps to conduct independent fieldwork Use virtual fieldwork to plan, collect, present and evaluate data of the human and physical features studied and communicate these results Use research and enquiry skills to interpret and analyse secondary data.
Example activities and resources	<ul style="list-style-type: none"> Local survey e.g. improving the school grounds Local survey e.g. traffic, litter, land use Which city would be better for a holiday? What styles of houses surround our school? Is litter / traffic a problem in our area? 	<ul style="list-style-type: none"> Local survey e.g. River Irwell (visit to different stages of the river) Where would the best place be to build more houses near the river? 	<ul style="list-style-type: none"> Local survey e.g. settlement, land use and jobs Where could we build an effective wind farm locally? 	<ul style="list-style-type: none"> Economic activity including trading links (visit a local employer e.g. supermarket, factory, Cadbury World) Which countries does the UK export to the most? What effects global trade?

