

<p>1- Identify seasonal and daily weather patterns in the UK</p>	<p>Identify daily weather patterns in the context of the weather of the UK.</p> <p>Understand what weather forecasts show</p> <p>Understand the dangers of weather</p> <p>Understand seasonal weather patterns in the context of the weather of the UK</p> <p>Ask questions about the weather and seasons.</p> <p>Observe and record e.g. draw pictures of the weather at different times of the year or keep a record of how many times it rains in a week in the winter and a week in the summer.</p> <p>Express opinions about the seasons and relate the changes to changes in clothing and activities e.g. winter = coat, summer = t-shirts.</p>
<p>1 – Two contrasting places in the UK</p>	<p>Locate both places on a map.</p> <p>Study pictures/videos of a locality and ask geographical questions e.g. What is it like to live in this place? How is this place different to where I live?</p> <p>Express own views about a place, people and environment.</p> <p>Draw and label pictures to show how places are different.</p> <p>Use basic geographical vocab to refer to key physical features including: beach, coast, forest, mountain, sea, river, season: weather.</p> <p>Use basic geographical vocab to refer to key human features, including: city, town, village, farm, house and shop.</p> <p>Verbalise and write about similarities and differences between the features of the two localities.</p>

<p>2 – Hot and cold</p>	<p>Use both maps and globes, identify the coldest places in the world – The North and South pole</p> <p>Make predictions about where the hottest places in the world are?</p> <p>Identify the equator and locate the places on the Equator that are the hottest.</p> <p>Explain where hot and cold countries are located in the world</p> <p>Begin to name climate zones around the world using key words (temperate, cold, warm, tropical)</p> <p>Understand how the location of hot and cold countries affects the different animals that live there</p>
<p>2- Two contrasting places in the world</p>	<p>Locate both places on a map.</p> <p>Study pictures/videos of two differing localities, one in the UK and one in a contrasting non European country (e.g. Australia) , and ask geographical questions e.g. What is it like to live in this place? How is this place different to where I live? How is the weather different? How are lifestyles different?</p> <p>Draw pictures to show how places are different and write comparatively to show the difference.</p> <p>Express own views about a place, people and environment. Give detailed reasons to support own likes, dislikes and preferences.</p>

3 – Volcanoes	<p>Describe what you find underground.</p> <p>Explain how volcanoes are formed.</p> <p>Locate places in the world where volcanoes occur.</p> <p>Explore the features of volcanoes.</p> <p>Understand what happens when a volcano erupts.</p> <p>Know what the ring of fire is.</p> <p>Explore life in volcanic areas.</p> <p>Compare volcanic and non-volcanic areas.</p>
3 – Spain	<p>Compare and contrast Spain and the UK</p> <p>Locate Spain on a world map (bordering countries, seas, oceans, inland groups)</p> <p>Study the physical features of Spain (coastlines, river, mountainous regions)</p> <p>Study the Human features of Spain (Spanish culture, food, festivals, music, dance, famous buildings)</p> <p>Know about the region of Catalonia</p> <p>Find out about the climate in Spain</p> <p>Understand the importance of tourism to Spain</p>

<p>4 - Rivers and the water cycle</p>	<p>Explain the three states of matter</p> <p>Explain the key aspects of the water cycle</p> <p>Explain how clouds and rain are formed</p> <p>Understand how rivers are formed</p> <p>Know the features of a river and the surrounding landscape change from source to mouth. Use atlases and maps to identify the key features of a river</p> <p>Use geographical vocabulary e.g. erosion, deposition, transportation.</p> <p>Locate key rivers of the UK</p> <p>Research and discuss how water affects the environment, settlement, environmental change and sustainability.</p>
<p>4 - South America</p>	<p>Identify and mark on a map the different countries of South America.</p> <p>Find out about the climate in South America</p> <p>Explore the major mountain ranges and rivers of South America</p> <p>Identify the major cities and consider how they differ to other regions in the country.</p> <p>Study the human geography of South America</p> <p>Looking at photographs, children to compare and contrast two differing regions e.g. rich/poor Brazil, hilly/icy Argentina.</p> <p>Using photographs, children to explain similarities and differences between South America and the UK.</p> <p>Ask geographical questions e.g. Are there any links? (big cities near rivers, less populated areas near hilly ones etc).</p>

<p>5 – Climate zones, biomes and vegetation belt (Amazon rainforest)</p>	<p>Use and explain the term 'climate zone'.</p> <p>Using maps identify the different climate zones.</p> <p>Ask questions and find out what affects the climate.</p> <p>Discuss and compare the climate zones of the UK and relate this knowledge to the weather in the local area.</p> <p>Ask questions about global warming.</p> <p>Discover the cause of global warming and research the implications.</p> <p>Understand the term 'biome' and the features of biomes including vegetation, wildlife and climate.</p> <p>Use knowledge of this term to make suggestions for places in the world which may be biomes.</p> <p>Once the children are aware that the main types are tundra, desert, grassland and rain forest, children to use maps to locate areas they think may be biomes e.g. very green areas could be rainforests, flat pale ones could be deserts etc. Defend reasoning using knowledge of maps.</p> <p>Focus on Amazon rainforest – identify the climate, the habitats, the plant and animal types and how people live in the rainforest. Study life in the Amazon rainforest through primary sources – recounts/photographs, and ask questions, make comparisons to life in the UK and consider how life in the UK may be similar.</p> <p>Discuss how the rainforest may be linked to us e.g. trade.</p> <p>Locate other rainforests using Google earth and maps, identifying patterns in their location.</p>
<p>5- Enough for everyone (Needs of the world and conservation)</p>	<p>Explain what settlers need</p> <p>Identify some ways in which natural resources are used to produce energy (fossils fuels used to produce electricity and how this power is distributed via the National Grid)</p> <p>Identify clean and renewable resources used to produce electricity.</p> <p>Discuss the pros and cons of their uses.</p> <p>Explain where our food comes from. Use digital maps to calculate food miles</p> <p>Understand the importance of conserving food, water and energy supplies</p> <p>Understand that access to natural resources varies in different countries.</p> <p>Describe where a range of natural resources comes from and how they are used.</p>

<p>6 - Earthquakes/natural disasters – floods, tsunamis</p>	<p>Find out about the water cycle and how it works to result in different levels of rainfall in different parts of the world.</p> <p>Investigate a variety of extreme weather phenomena, such as tropical storms, floods, lightning, hurricanes and tornadoes, and the effects these can have on people and the landscape.</p> <p>Explore how the Earth's surface is split up into tectonic plates and the resulting earthquakes that occur when they move.</p> <p>Find out how tsunamis are caused by earthquakes under the sea floor, focusing on the effects that tsunamis can have on an environment.</p> <p>Identify the differences between a volcano and a mountain. Discover how volcanoes are formed and what happens when one erupts.</p> <p>Draw conclusions about the impact of natural disasters through the study of photographs, population numbers and other primary sources.</p>
<p>6 - Study of North America</p>	<p>Study maps of the USA to identify environmental regions. Compare and contrast these regions.</p> <p>Locate the key physical and human characteristics. Relate these features to the locality e.g. population sizes near tourist landmarks/rivers, transport links to mountains.</p> <p>Locate all the man made features in the USA e.g. Statue of Liberty, Golden Gate Bridge, Grand Canyon, Yosemite National Park, The White House etc. and relate to UK landmarks. Reflect on the importance and value of the tourism industry in these areas.</p>
<p>6 – Trading and economics</p>	<p>Explain the UK's trade links with other countries</p> <p>Research and present Britain's export trade.</p> <p>Ask and answer the geographical questions: What are our main export businesses? Which countries do we trade with most? What may be the reasons for this? Why do we need to import from elsewhere? Where does Britain lead industry? Where does it not? What conclusions can be drawn?</p> <p>Explain trade links between El Salvador and the UK</p> <p>Understand the importance of fair trade</p> <p>Explain the global supply chain</p>