



<p><b>National Curriculum Aims:</b></p> <ul style="list-style-type: none"> <li>Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes</li> <li>Understand the processes that give rise to key physical and human geographical features of the world, how these are independent and how they bring about spatial variation and change over time</li> </ul>
<p><b>National Curriculum Subject Content Key Stage 1:</b></p> <ul style="list-style-type: none"> <li>Understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness</li> <li>Place knowledge - Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, an of a contrasting non-European country</li> </ul>
<p><b>National Curriculum Subject Content Key Stage 2:</b></p> <ul style="list-style-type: none"> <li>Extend knowledge and understanding beyond the local area to include the UK and Europe, North and South America.</li> <li>Extend knowledge and understanding beyond the local area to include the location and characteristics of a wide range of the world's most significant human and physical features</li> <li>Place knowledge - Understand geographical similarities and differences through studying the human and physical geography of a region of the UK, a region in a European country, and a region with North or South America</li> </ul>

	EYFS	Year One	Year Two
<b>Physical</b>	<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to key physical features including: tree, sky, grass, sea, forest, beach</li> <li>Use basic vocabulary to refer to the weather e.g. hot, cold, wet, snow, sunny, cloudy</li> </ul>	<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to key physical features including: beach, coast, forest, mountain, sea, river, season, weather</li> <li>Identify seasonal and daily weather patterns in the United Kingdom</li> <li>Identify physical features of two contrasting places in the United Kingdom</li> </ul>	<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather</li> <li>Identify the location of hot and cold areas in the world in relation to the Equator and the North and South Poles</li> <li>Identify physical features of two contrasting places in the world (UK vs. Australia)</li> </ul>
<b>Human</b>	<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to key human features including: house, shop, path, school</li> </ul>	<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to key human features including: town, village, farm, house, shop</li> <li>Identify human features of two contrasting places in the United Kingdom</li> </ul>	<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to key human features including: city, town, village, factory, farm, house, office, port, harbour and shop</li> <li>Identify human features of two contrasting places in the world</li> </ul>

	Year Three	Year Four	Year Five	Year Six
<b>Physical</b>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography in relation to volcanoes</li> <li>Describe and understand key aspects of physical geography including: climate, coastlines, rivers and mountainous regions in relation to Spain</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography including: rivers and the water cycle</li> <li>Describe and understand key aspects of physical geography including: climate and locating the countries, capital cities, mountain ranges and rivers in relation to South America</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography including: Climate zones, biomes and vegetation belt</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography including: Earthquakes/natural disasters – floods, tsunamis</li> <li>Describe and understand key aspects of physical geography including: locating countries, capital cities, mountain ranges, rivers, environmental regions and manmade features in relation to North America</li> </ul>
<b>Human</b>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of human geography including: settlement and land use in relation to volcanoes</li> <li>Describe and understand key aspects of human geography including: food, festivals and architecture in relation to Spain</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of human geography including: settlement and land use in relation to South America</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of human geography including: settlement and land use, trade links and the distribution of natural resources in relation to the Amazon rainforest</li> <li>Describe and understand key aspects of human geography including: the distribution of natural resources including energy, food, minerals and water in relation to what the planet needs.</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of human geography including: types of settlement and land use, population sizes and the value of tourism in relation to North America</li> <li>Describe and understand key aspects of human geography including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>
<b>Example activities and resources</b>				

