



### Intent

Our intent is to create active learners who can reflect, question, wonder, think, connect, be self-aware and be resilient. We intend to provide opportunities for our children to build knowledge, make meaning and apply understanding across a range of learning experiences. As an increasingly diverse school, the promotion of acceptance and inclusion underpins our curriculum, whilst maintaining our strong Christian values and ethos.

### Writing Intent

Our intent is to provide pupils with communication skills for life to ensure they can convey their thoughts and ideas across the curriculum at every stage of their learning. We will support pupils in developing their ability to communicate, using both spoken and written language, by constructing grammatically correct sentences and selecting vocabulary to precisely express their thoughts. Pupils will be taught how to adapt their language to meet the needs of their intended audience and purpose in both social and academic contexts. We intend to empower pupils to use questioning effectively and to organise and record their thoughts. We intend to enable pupils to use language to make connections and apply their understanding across their learning. They will reflect on how effectively they have conveyed their knowledge and ideas, developing resilience to: rephrase, adjust, redraft and edit effectively to make themselves understood. We will encourage wonder via an environment that is rich in diverse literature, enabling pupils to access high quality language and to become wordsmiths who are confident to experiment creatively with language, self-assuredly explaining their language choices. We will celebrate the diversity and richness of language in varied cultures and communities (including our own) whilst understanding how to make ourselves understood.

### Aims

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:

- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.