



Decoding progression map							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>30-50</b></p> <ul style="list-style-type: none"> <li>- To enjoy rhyming and rhythmic activities</li> <li>- To show an awareness of rhyme and alliteration</li> <li>- To recognise rhythm in spoken words</li> <li>- Beginning to repeat words or phrases from familiar stories</li> <li>- Beginning to recognise familiar words e.g. own name</li> </ul>	<p><b>40-60</b></p> <ul style="list-style-type: none"> <li>- To continue a rhyming string</li> <li>- To hear and say initial sounds</li> <li>- To segment the sounds in words and blend them together, knowing which letter represents some of them</li> <li>- To link sounds to letters, naming and sound the letters of the alphabet</li> </ul> <p><b>ELG</b></p> <ul style="list-style-type: none"> <li>- To use phonic knowledge to decode regular words and read them aloud</li> <li>- Read texts compatible with their phonic knowledge</li> <li>- Hear and say sounds in words in order they appear from left to right</li> </ul>	<ul style="list-style-type: none"> <li>- To apply phonic knowledge to decode words</li> <li>- Speedily reads all 40+ letters/groups for 40+ phonemes</li> <li>- Recognise and use alternative ways of spelling phonemes</li> <li>- Recognise and use alternative ways of pronouncing graphemes already taught e.g 'g' in 'get' compared to 'g' in 'gem.'</li> <li>- read multisyllabic words containing taught GPCs</li> <li>- Read aloud phonically decodable texts</li> <li>-Apply phonic knowledge and skills to read non-decodable words</li> </ul>	<ul style="list-style-type: none"> <li>- Embed phonic knowledge for fluency, accuracy and speed</li> <li>- Read accurately including alternative sounds for graphemes</li> <li>- read multisyllabic words containing taught GPCs</li> <li>- read most words accurately without the need for overt sounding and blending</li> <li>- Use skills to tackle unfamiliar words that are not fully decodable</li> </ul>	<ul style="list-style-type: none"> <li>- To use phonic knowledge to decode quickly and accurately</li> <li>- To apply knowledge of root words, prefixes, suffixes both to read aloud and understand meaning of new words</li> <li>- Read further common exception words noting unusual correspondence between spelling and sound</li> </ul>	<ul style="list-style-type: none"> <li>- Read most words fluently and attempt to decode any unfamiliar words with increasing speed and skill</li> <li>- To apply knowledge of root words, prefixes, suffixes both to read aloud and understand meaning of new words</li> <li>- Read further common exception words noting unusual correspondence between spelling and sound</li> </ul>	<ul style="list-style-type: none"> <li>- To read most words fluently and attempt to decode any unfamiliar words with increasing speed and skills, recognising meaning through context</li> <li>- To apply knowledge of root words, prefixes, suffixes (morphology and etymology) to read aloud and understand meaning</li> </ul>	<ul style="list-style-type: none"> <li>- To read fluently with full knowledge of all exception words, root words, suffixes, prefixes and endings; decoding any unfamiliar words with increasing speed and skill recognising meaning through contextual cues.</li> </ul>
<p>See <a href="#">Development matters</a> page 29</p>	<p>See <a href="#">Development matters</a> page 29</p> <p><b>Progression for RWI</b>            October- most of set 1            December – all of set 1 (blending/word time)            February- ditties            July- green</p>	<p>See <a href="#">English appendix</a> pages 1-6</p> <p><b>Progression for RWI</b>            September- green/purple            December- pink (set 2)            February- orange            April- Yellow            May- yellow (Most on set 3)            July- blue</p> <p><b>Phonics screening checks</b>            November- 19+            February- 25+            April- 30+</p>	<p>See <a href="#">English appendix</a> pages 7-10</p> <p><b>Progression for RWI</b>            October-December- grey</p> <p><b>Phonics screening checks</b>            November- 19+            February- 25+            April- 30+</p>	<p>See <a href="#">English appendix</a> pages 11-15</p>	<p>See <a href="#">English appendix</a> pages 11-15</p>	<p>See <a href="#">English pages</a> 18-22</p>	<p>See <a href="#">English appendix</a> pages 18-22</p>