



REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Remote learning cannot replicate what happens in classrooms and parents are not necessarily teachers. With this in mind, we are developing education provision that incorporates what can be transferred from classroom practice and supplement it with what we know works best when learning at home. The most important thing is that your child is safe. You do not need to try to recreate the 'school day' at home

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

- Work packs will be made available for all pupils. Where possible, they will be sent home with pupils. If this is not possible, collection from school will be arranged.
- Home learning pages on the school website will provide links to activities and websites that can be completed at home for all classes.
- A process of checking online access will begin, including an introductory Zoom meeting, to ensure that all pupils can access Zoom and online learning platforms, and to provide further information.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, practical subjects such as PE and Art may require alternative organisation and timing.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils (average number of hours)	
Early Years	2 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

The expected hours are based on your child's age. You may feel that it is detrimental to your child to fulfill these hours; please complete what you can. We will provide learning to meet the minimum number of hours via online learning and a workpack. Additional activities are available via the Home Learning pages linked below.

Accessing remote education

How will my child access any online remote education you are providing?

Home learning pages on the school website:

https://www.stphilipssalford.co.uk/curriculum/learning-at-home/	
Early Years:	https://www.stphilipssalford.co.uk/curriculum/early-years-home-learning/
Year 1 & 2:	https://www.stphilipssalford.co.uk/curriculum/years-1-and-2-home-learning/
Year 3 & 4:	https://www.stphilipssalford.co.uk/curriculum/years-3-and-4-home-learning/
Year 5 & 6:	https://www.stphilipssalford.co.uk/curriculum/years-5-and-6-home-learning/
Language Resource	https://www.stphilipssalford.co.uk/curriculum/language-resource-home-learning/

Learning Platforms:

Early Years and Year 1:	Tapestry
Year 2 – 6:	Google Classroom
Year 6, LR1 and LR2:	Seesaw (Clicker 8 is also available to LR pupils)

If my child does not have digital or online access at home, how will you support them to access remote education?

The majority of our learning will take place online. This means that we can provide input via live and recorded sessions, and we can communicate directly with pupils. We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- the school has a limited number of devices available for loan to pupils who do not have access to a device. Contact school via telephone or email if you are unable to access online learning because you do not have a device available
- to borrow a device, you and your child will need to sign an agreement form. Devices must be returned when your child returns to school
- if you are experiencing issues with internet connection, please contact school. We are currently collecting information about how to access affordable or free internet access
- one workpack containing approximately two weeks of work will be available – this should be used if you are having problems accessing online learning on a temporary basis. The pack does not replace online learning
- parent workshops will be provided to enable parents and carers to support pupils in using online learning platforms.

How will my child be taught remotely?

The majority of teaching will take place via learning platforms and Zoom. We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Zoom. This may consist of a teaching session or a workshop session where pupils complete their task with support from the teacher, including the opportunity to ask questions
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) – these are provided to supplement online learning where additional activities are required and to provide alternative activities if there is a problem accessing online learning on a temporary basis
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. BBC Bitesize

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise that many of you will have multiple demands on your time; you may be working, working remotely and/or supporting more than one child at home. You may be sharing a device. Classroom learning cannot be replicated at home and we do not expect you to replace the teacher. We therefore ask that you focus on the following:

- support your child in maintaining routines that ensure they are ready to learn; bedtime at a reasonable hour, having breakfast, taking breaks etc
- check that your child is completing tasks
- provide some time during the day to offer support if your child requires it; this should be manageable and not onerous; if your child does not understand something after discussing it with you, please message the class teacher through the online platform or through the school email address

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- we understand that there may be times when accessing Zoom classes or completing online learning will be difficult. If you are experiencing problems, please do let us know so that we can offer support
- class teachers will check that your child is engaging on a weekly basis
- if a pupil is not present in any Zoom calls and/or is not turning in some work over the week, the class teacher will contact you to discuss any issues your child may be having in accessing and engaging with remote learning and what we can do to support them
- you may also be contacted if we need to discuss the quality of the work submitted
- if we continue to have concerns regarding engagement, Ms Jackson or Miss Kinch will contact you to make further arrangements
- School may also seek advice and support from external agencies, if necessary; e.g., Early Help

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Teachers will use marking and evaluations to plan future teaching sessions to address gaps in learning, misunderstandings and to embed skills and knowledge. Pupils will receive feedback on work submitted to the teacher. The teacher will be clear about which work must be submitted (or 'turned in').

Feedback will be provided via the following means:

- verbal feedback via Zoom and learning platforms – this might be individual or whole class. On some learning platforms, verbal feedback can be recorded
- answer grids will sometimes be provided to enable pupils to check their own work (for example: arithmetic and other maths questions)
- quizzes marked automatically via digital platforms or marked together
- whole class feedback via the learning platform and Zoom
- individual feedback via 'comments' sections on the learning platform

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- teachers will provide work via work packs and online platforms based on pupil's individual education plans or EHCPs (Education, Health and Care Plan)
- where appropriate, pupils with EHCPs will be allocated a place in school
- for pupils in Early Years, we prioritise early Reading skills. Learning takes place via Tapestry in the form of a range of short tasks based on first hand experiences and practical activities, which allow flexibility regarding when they are completed
- For pupils in the Language Resource, there will be access to Speech Therapy through school and video conferencing

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils self-isolating will be provided with work packs for the isolation period. The work packs will contain activities matched to the pupil's ability and will revise key knowledge and skills in a range of subjects. Work packs should be returned to school when the child returns so that the teacher can provide feedback. In addition, where possible, classroom activities that are suitable for online learning will be uploaded onto the child's online learning platform, which will enable pupils who are self-isolating to access new learning that is introduced in class. These tasks can be submitted for feedback.

Ideas to support remote learning:

- Try to distinguish between learning sessions and home life. For example: designate a space to work and or choosing specific times for learning.
- Set your own routine, choosing timings that work for you – they do not have to be the same as a school day – but be prepared to be flexible when necessary.
- Make sure you have regular breaks.
- Reduce distractions; try to find a quiet place to work.
- Encourage your child to get a good night's sleep.
- Try to do some physical activity every day.
- Be kind to yourselves – you are doing a great job!
- Contact school if you have any questions or concerns. Share the successes with us too! You can send pictures to the email address below:

sphilipsce@gmail.com